

Half Term Curriculum Overview

Year 1 Autumn 2 – 2026-27



English

Writing:

- To use knowledge of set 1, 2 and 3 sounds to spell words.
- To begin to form lowercase letters and uppercase letters in the correct direction, starting and finishing in the right place.
- To say a sentence out loud before writing it.
- To use full stops and capital letters in a sentence.

Reading:

- To apply phonic knowledge and skills to decode words.
- To read common exception words.
- To talk about and discuss books that they read.

Computing

- Online safety.
- Children will work together to plan, film and edit videos, add commentary and reflect on how to improve their work.

Topic - Superheroes

- To learn about people in our society that help us, e.g. fire fighters, police service, nurses and doctors.
- To learn about historical super heroes. E.g. Florence Nightingale and Mary Seacole.
- What qualities should a super hero have? To become aware of positive values, e.g. courage, determination.
- To learn about the 5 senses and how they help us explore the world around us.
- To create a superhero – what special qualities do they have? What do they look like?

Science:

- Are all leaves the same?
- Why do leaves change?

RE:

- Children will explore how different religions believe the world began, sharing their own ideas and learning about different beliefs.

PSHE:

- **Our Relationships: Having Healthy Friendships-** Pupils will learn what makes a good friend, how to include and care for others, resolve disagreements peacefully, recognise unkind or bullying behaviour, and ask a trusted adult for help.

ART:

- Use paint and a variety of brushes to create a background and collage skills to make texture.

DT:

- Cutting skills and joining materials such as paper and card.

Mathematics

Place Value (consolidation):

- To read and write numbers from 1-20 in numeral and word form.
- To compare and order numbers.

Addition and Subtraction:

- To read, write and interpret number sentences recognising addition, subtraction and equals signs.

Geometry and Shapes:

- To recognise and name common 2D shapes
- To make and continue a sequence pattern.

P.E.

Heroes – Children will develop coordination and control through hero-inspired dance sequences.

Games – Large ball skills and games, e.g. throwing, catching, bouncing, rolling.

Music

Musical Vocabulary

To understand that pitch means how high or low a note sounds. To know that timbre means the quality of the sound e.g. that different instruments would sound different playing a note of the same pitch. To know that music has layers called texture.

Homework

- **Spellings:** To spell red and green words from RWI books.
- **Reading:** To read for 10 minutes to an adult daily.
- **Mathematics:** Introduce Numbots.
- **Handwriting:** Letter formation.