Osidge School

Black History Month

Honouring Our Communities

w/b Monday 12th October 2026

Ladybirds



"A carnival is to celebrate. The Queen put lots of beads in her hair to look beautiful for the carnival."

"Ancestors ;are part of their family who live far away."

"I saw lots of decorations. They were celebrating and wearing nice dresses.

"She put on a pretty dress and painted her face for the carnival"

"I love dancing. I will go to a carnival with my family. I will put make up on"







"She put feathers in her hair. When I go to a carnival I am going to put feathers in my hair and dance."

"At a carnival, you dance with everyone to the music."

"The carnival was a long time ago. They were wearing gold dresses and dancing in the road".

"Anyone can go to a carnival and have lots of fun".

Dragonflies

"People go to the carnival and dance on the streets. They have food and wear masks."

"When it's carnival they were costumes with feathers and colourful clothes"

"They decorate the streets with flags from their country.

"Children put face painting and they dance together"

"I danced African dances, jumping and clapping"











"I made a colourful mask with my favourite colours. I will dance with my costume and my mask when I go to a carnival"

"Africa has lots of countries I think 50."

"We learnt how people dance in Africa. I holded a mask and dance".

"I want to go to a carnival It is so much fun".

1F

"A carnival is a special celebration which happens once a year" Megan

"In the story, Kayla needed to be brave!" Ava

"They dance around the street!" Alonso

"Drums at the carnival!" Natali













"At carnival they dance, eat food and wear colourful costumes" Mihail

"The parade at carnival is like a big party!" Zara

"There are lots of fireworks at the carnival" Thanuk

"At the carnival, you can have carnival flags" Ayda

1S

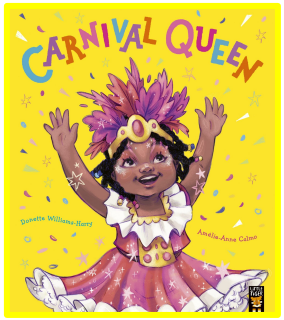


"I used my hands to make the mask" Noah

"We made a mask for Black History Month." Sorayah



"We celebrate Black history month to celebrate all the things they've done and made a difference." Madison



"I put orange and black on my mask." Zayn





"People dress up at a carnival!" Emma

"I used feathers to make my mask." Nellie

2A

"Kayla showed Doctor Determination and didn't give up" Mia

"Lots of people helped Kayla fix her dress, we should help others too" Daniel

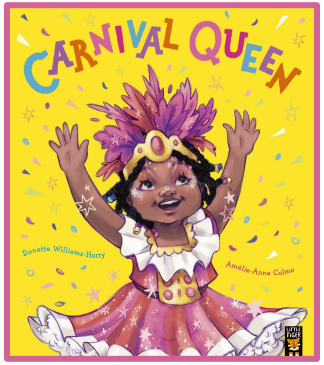
"We should judge people no matter their skin colour, hair colour or religion" Harper-Grace

"The message behind the story is to never give up and try your best" Elijah





"We made our own masks for our own carnival" Mansa



"For Black History Month we celebrate black people who did/ do great things. We should always celebrate Black History!" Arthur

"I enjoyed dancing with the African masks" Kaitlyn





Storytelling Workshop

"We danced to African Music" Jian

"There are 54 countries in the continent Africa" Daniel





2R

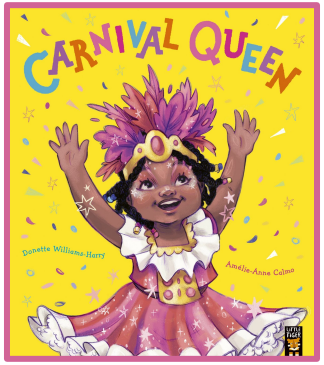
"We were creating our masks for carnival." Micaiah







"We use colouring pens, pom poms and sequins" Sienna



"The workshop was about movement." Dylan

We used scissors to cut mask and put feathers on it. We also put pom poms." Inuli



"At the workshop we danced to African music. - Soleil

"Kayla's dressed ripped so she was sad, but everyone helped her so she could do the carnival." - Ivy

"My favourite part of the workshop was when you had to create a rhythm and everyone had to copy it. "Maksim



"The book was about a carnival. It was about happiness, fun and excitement." Isabella.









The book is about a girl named Kayla who dreamed of being a carnival queen - **Mia**

A carnival is a celebration where lots of people gather. There is lots of music and colourful costumes. - **Zara**

Kayla was overjoyed when she heard the carnival from her bedroom window - **Kareema**

To get ready for the carnival, she put on a bright, pink dress - **Philip**

Kayla's dress ripped when she was getting ready which made her feel sad - **Anastasios**

She was helped by lots of people at the carnival to fix her dress. Someone gave her sewing materials. - **Nylah**



3J



The name of the drums we were using were djembe drums - **Razaan**

We had a drumming workshop where we learned how to play them - **Joanna**



If you use different parts of your hand on the drums, you get different sounds - **Alice**

The top part of the djembe was made from goats skin - **Sindy**





We made our own carnival masks and added feathers, pom-poms and sequins to decorate them - **Joseph, Gabriella**

We made our maks very colourful - **Malachi**

Our masks are all very brightly coloured and unique **- Mari**

Part 1 - *Learning about 5 trailblazers!*

4C











‘Walter Tull was one of the first professional black football players and the first black soldier to lead white soldiers into battle. He played for Tottenham.’ - Ahlaam, Georgie and Safvan.







‘Wangari Maathi was imprisoned many times because she was arguing that the deforestation in the Kenyan countryside was wrong. She never gave up trying to keep the trees and also later became part of the government.’- Ezekiel, Lidia, Eliza, Michelle, Joshua.

Part 2 - *Learning about Florence Griffith Joyner!*

We learned about the athlete and trailblazer Claudia Jones!



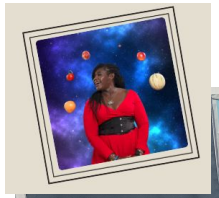
‘Florence is the fastest american woman that has ever existed.’ - Aren

‘Flo Jo ran the 100m and the 200m race at the Olympics.’ - Safvan, Eliza and Eliza

‘Flo Jo said “I’m not going to give up”, ‘I’m not going to listen to people who say bad stuff.” - Penelope

4T

















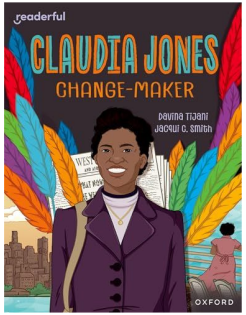
In 4T, we learnt about Claudia Jones, the athlete and a trailblazer.
We also learnt about
Walter Tull (footballer),
Wangari Maathi (environmental activist)
Bessie Coleman (aviatrix),
Maggie Aderin-Pocock (space scientist) and
Ade Adepitan (paralympic champion)

We made headbands with information about each of the trailblazers and played 'Who Am I' game, exploring impressive facts about these inspiring individuals.

Bessie Coleman
Is
the first African American woman to hold a pilot's licence.
Zahra

'Being different doesn't have to stand in your way.'
Ade Adepitan

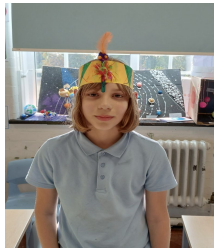
5S



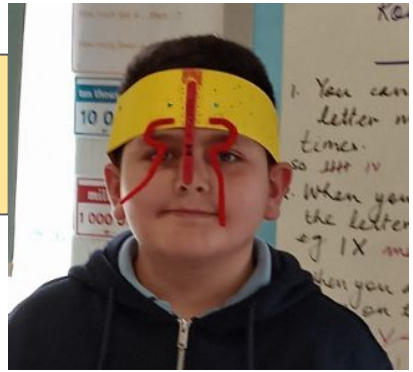








Claudia Jones moved to New york when she was 9, but her parents had moved there before. It was hard for her to get used to a new place. Later she moved to England Selena



Claudia helped her community celebrate their culture and identity through a carnival. John





We learnt about Claudia Jones who challenged people on racism and inequality. She used her newspaper to speak out about it. Mehmet





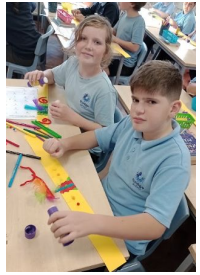
The Notting Hill carnival had colourful outfits. We used a lot of different materials to make our headpiece colourful too. Isabella

I wanted my headdress to be unique - to say something more about me. Huseyin



Claudia Jones believed that, everyone deserves respect, no matter what they look like or where they come from. Alessandro











We learnt about Claudia Jones who was a woman who challenged racism and wanted all people to be treated fairly Terry

5P



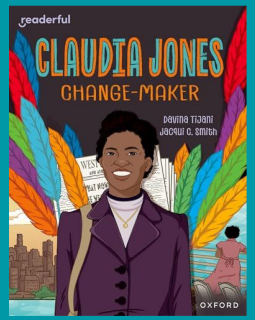












We learnt about the origins of carnival and how it is a way of bringing communities together. Layan Carnivals are celebrated all over the world Casper





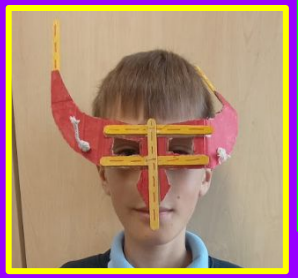
We designed head pieces in our sketchbooks after looking at some pictures to inspire us Amelia Z





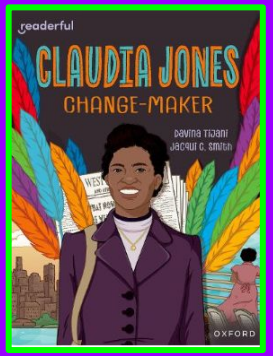
We then made our own bright and colourful head pieces ready out of card and a variety of decorations Sara

6S























We enjoyed an African drumming workshop, learning the lively Ghanaian song ‘Kye Kye Kule’ and exploring African rhythms and the joy of call-and-response singing.



To honour Black History Month, 6S explored the inspiring life and legacy of **Claudia Jones, the Mother of Carnival**, researching her role in the origins of Notting Hill Carnival and its importance in celebrating Caribbean culture, community and diversity. We brought our learning to life by creating vibrant, eye-catching carnival headpieces that would rival even the most dazzling carnival participants!

6B







We had a great DT session and we designed and created Carnival headpieces using feathers, pom poms and small jewels.



In Year 6, we explored carnivals around the world, focusing particularly on the **Notting Hill Carnival**. We learned about **Claudia Jones**, a pioneering journalist and activist who played a key role in establishing the carnival in London in 1959. We explored how she used culture, music and celebration to bring communities together, celebrate Caribbean heritage and promote unity and understanding.



We had an amazing drum workshop and learnt some Caribbean words



