

Half Term Curriculum Overview

Year 6 Autumn 1 – 2026-27



English

Pupils will be reading the book 'The Journey' by Francesca Sanna.

- To learn and consolidate use of: noun phrases, adverbial phrases, linking ideas across paragraphs, nominal sentences.
- To understand characters feelings through illustrations and role play.
- To advance events in narrative writing through description and dialogue.
- To use formal language to persuade.
- To use passive voice to present information.
- To use evidence from the text to support ideas.



Topic

Anglo-Saxons, the Scots and the Vikings

Pupils will learn about the similarities and differences of different ages in history. They will explore timelines of key events and how they invaded and settled with reference to access to land.

They will learn about events leading up to Edward the Confessor and his death in 1066.

Pupils will use a variety of sources to answer key questions, gather knowledge from several sources together to formulate a fluent account, know key dates, events and characters of time period being studied.

ART – Pupils will explore Anglo-Saxon art and culture. They will look at resources of illuminated letters and will create their own initials on calico. They will paint or use fabric paint tips. The final product will be a pouch or purse which they will need to assemble and stitch using another piece of material. In addition, they will recreate their letters using a printing program.

DT – Pupils will create a defence weapon and mechanism.

RE – The focus this term is Ontology – the study of 'What is real?'

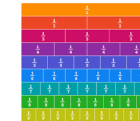
Science – Light. Pupils will learn that light travels in straight lines, understand about the eye and all its parts, understand about infrared and ultraviolet spectrum. Pupils will learn about how we see and the way images are sent to the back of the eye in an upside-down way.



PSHE – Emotions & Me
Feelings, Families and Staying Healthy Online

Mathematics

- Place Value – read write and order numbers up to 10,000,000
- Round any whole number to a required degree of accuracy
- Negative numbers in context
- Solve practical problems
- Number: addition, subtraction, multiplication and division
- Fractions



$$\frac{1}{2} = \frac{2}{4}$$

Computing

- Online safety.
- Coding using html language.



Spanish

Clothes - learn singular parts of the verb llevar.
Adjectives to describe clothes and their position in the sentence.
Describe and write what a person is wearing Guy Fawkes and Gunpowder Plot.

Music

Pupils will focus on the life and work of jazz musician Alton Glenn Miller and his swing band. They will learn about swing-style jazz as well as some of the most renowned big band leaders of 1930s and 1940s America. Students will explore rhythm work, creating and improvising off-beat (syncopated) rhythm patterns and melodies, and develop a polished group performance.

Homework

Project: Anglo Saxons and Scots and Vikings.
Spellings: Yr 5-6 key vocabulary and Oxford Owl scheme of work
Reading: Daily reading for 20 – 30 minutes.
Mathematics: Weekly homework given by the teacher.
English and Topic – Given weekly.
Atoms tasks (Maths and English): Set weekly

