



Half Term Curriculum Overview

Year 2 Autumn 1 - 2026



Osidge
School



A member of
Ashmole
Trust

English

- Character Description of a familiar character.
- Retell a familiar story
- Types of sentences and punctuation.
- Using adjectives to describe and specify.
- Focus on forming joined up letters correctly.
- Retell and role play a familiar story.
- Adjectives and nouns.

Topic – Land Ahoy!

- To name the continents and oceans of the world.
- To identify different parts of the life of a pirate.
- To understand the properties of different materials and their suitability.
- **RE** Focus- Miracles: To understand that people may have certain beliefs even if they cannot see it, or other people do not believe it.
- **PSHE** - Emotions and Me: Feelings and Families. To understand that feelings can influence behaviour and know simple ways to manage strong emotions
- **Art** - To develop painting skills through spreading, applying and blending colours in a background. To develop collaging skills by layering different materials.
- **D&T** - To construct a boat. To discuss and understand the simple working characteristics of materials and components.

Mathematics

- Understanding place value.
- Adding and subtracting one- and two-digit numbers.
- Use mathematical equipment to support understanding.
- Reviewing number bonds to 10 and 20.
- Recognising and recalling number.

Reading

Reading focus will be based on the RWI group your child is in. This will include daily phonic lessons for Set 1,2 and 3 sounds and the teaching of comprehension skills.

Computing

- Online Safety – logging in and out of a google chrome book.
- We are Astronauts – Programming

P.E.

- Dance – The Water Cycle.
- Throwing and Catching.
- PE days: Tuesday (both); Wednesday (2R); Monday (2A).

Music

Year 2 will start the musical year by preparing for the Infant Music Festival. They will develop their performance confidence and singing technique further through the learning and performing of songs relating to the theme of a picture book selected for the festival. This will culminate in an afternoon of performances alongside other local schools, which is a very positive and enriching experience for our budding musicians!

Homework

- **Spellings:** Please support your child in learning how to spell the red & green words from their RWI book.
- **Reading:** To read for 10 minutes daily. Books are changed based on RWI groups. Develop speedy reading of green and red words.
- **Mathematics:** To continue the skills outlined in the passport as referred to in weekly emails. To engage in 15 minutes of NumBots per week.