

Half Term Curriculum Overview

Year 1 *Autumn 1* – 2026-27



English

Writing:

- To spell words containing each of the phonemes (special friends) already taught.
- To begin to form lowercase letters in the correct direction, starting and finishing in the right place.
- To say a sentence out loud before writing it.

Reading:

- To apply phonic knowledge and skills to decode words.
- To read common exception words.
- To listen to and talk about poems and stories.
- To show an understanding of what they have read.

Topic – Paws, Claws and Whiskers

Science:

- To identify and name a number of common animals.
- To name different parts of the body.
- To observe similarities and differences between different animals and to group animals in different categories.
- To identify and name a variety of different common animals that are carnivores, herbivores and omnivores.
- To understand what animals, need to survive and how to take care of them.
- To develop an awareness of different habitats that animals live in.

Art: To develop a wide range of art and design techniques using colour, pattern, texture, line, shape, form and space.

D&T: To practise cutting skills to make a fruit salad.

RE: What is real? - Children will explore what it means for something to be 'real' or to 'exist', learn about different beliefs about God, and reflect on their own ideas through stories, art, role play and outdoor learning.

PSHE: Knowing Me, Knowing My Feelings - Pupils will learn to name and manage different feelings, recognise what makes them and others unique, and share their thoughts with kindness and respect.

Mathematics

Place Value:

- To read and write numbers from 1-20 in numeral form.
- Given a number, to identify one more or one less.
- To count from any given number forwards and backwards.
- To compare objects and numbers by saying which is less than or more than.
- To order numbers and filling the gaps in number lines.
- To represent numbers using practical equipment.

Computing

- Online safety.
- To log on and off a computer and chrome book.
- **We are Treasure Hunters:** Children will learn how to create and program sequences of instructions, predict how their programs will work, and debug them when needed.

P.E.

- **Gymnastics:** Travelling – investigating different ways of moving.
- **Games:** Large ball skills and games.
- **PE days: 1F** – Monday and Friday
1S – Monday and Thursday.

Music

Pulse & Rhythm

To know that pulse is the regular beat that goes through music and that it can get faster or slower. To know that rhythm is a pattern of long and short notes. To know that a piece of music can have more than one section e.g. a verse and a chorus.

Homework

- **Reading:** To read the RWI book daily for 10 minutes to an adult. To speedily read the RWI green and red words.
- **Spellings:** Please support your child in learning how to spell the red and green words from their RWI book.
- **Mathematics:** Please check your emails for your child's weekly mathematics homework.