



OSIDGE SCHOOL RECEPTION CURRICULUM OVERVIEW

May 2026

Dear Parents/Carers,

Wow! The school year has flown by and soon we'll be into the children's final half term in Reception. This is such an exciting time of year for your little ones. They will take part in their very special 'End of Year Concert' where they look back over the school year at all the fantastic fun learning they have experienced. We also have a special trip to Trent Park; this is a trip that children always thoroughly enjoy. In the latter half of this term, Reception will start preparing for their transition to Year 1. The children are more than ready for this and will be supported with visits to their new class with their Year 1 teacher.

Topics

Next half term our topics will be '**Are we there yet?**' and '**Big, Wide World.**'



'**Are we there yet?**' is a rich topic as it offers opportunities for the children to engage in creative model making and Science based learning. They can make and test their own transport models and find out whose vehicle is the fastest. In maths they will make tally charts to find out how their friends travel to school. The children can choose a creative idea for the role play area to travel to different parts of the world or imaginative places which leads nicely on to the topic '**Big, Wide World.**' In Literacy they will make tickets, passports and driving licences and enjoy an array of travel and non-fiction texts including maps, brochures and books about different parts of the world. The children will also be busy preparing for their transitions to Year 1 and will have time to think about what they would like to tell their new teacher about themselves; all the things that make them special; what they like about school and things that they may be feeling worried about. The children will write a letter to their new teacher and this will be the first piece of work in their year 1 book.

Trips & Events

Reception End of Year Show - Wednesday 17th June at 9:15 in the upper hall

90th Anniversary Summer Fair - Saturday 20th June

Reception picnic to Trent Park - Wednesday 8th July

Last day for pupils - Friday 17th July, finish 1:30pm

Secret Reader- If you would like to read to your child's class at the end of the day please speak to your class teacher. We are a multicultural school and would love it if you could read a traditional story in your home language.

Reports

Next term the children will receive their first school report. The report will inform you of your child's level of attainment as they reach the end of the Early Years Foundation Stage and the next steps in your child's learning and development to support them as they enter into Year 1. We look forward to sharing your child's very special first annual school report with you and are very happy to discuss these with you once you have

received them. Please remember that our door is always open and you can speak with your class teacher at any time.

Phonics

The children continue to consolidate and learn new sounds/'special friends'/'red words', in their phonic lessons for reading and writing. They continue to read and write daily, applying their knowledge in their everyday learning jobs. You can celebrate their reading together with them at home by continuing to share their books. .

This is useful to know how to say the sounds: <https://youtu.be/TkXcabDUg7Q>

Please remember to keep your child's reading book in their book bag daily so that they can be changed. There will be a small charge for any books that have been lost and not returned.

Voluntary Contribution

Thank you very much to those of you who have supported our request for a voluntary donation of 50p per week or £3.50 for the half term. This money is spent on cooking ingredients, play dough equipment and consumable resources.

Thank you for your continued support.

Katie Peradigou
EYFS Leader



Reception Summer 2 Term

2025 2026

LEARNING INTENTIONS	WAYS TO HELP AT HOME
<p>Communication & Language</p> <ul style="list-style-type: none"> ● S Describe events in some detail. ● LA&U Learn rhymes, poems and songs. ● LA&U Engage in non-fiction books. ● LA&U S Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary. ● S Use new vocabulary in different contexts. 	<ul style="list-style-type: none"> ● Talk about the places you have visited , the things that you have done and the things you are going to do; use photos and objects as a stimulus for this. ● Look at a map/globe of the World. Can you find the oceans? The continents? Can you find where you live or the places you have visited? ● Go for a walk and draw a simple map of your journey, drawing the places you pass on your walk.
<p>Personal, Social and Emotional</p> <p>SR Express their feelings and consider the feelings of others.</p> <p>SR Identify and moderate their own feelings socially and emotionally.</p> <p>SR BR Think about the perspectives of others.</p> <p>MS Manage their own needs.</p>	<ul style="list-style-type: none"> ● Share story books and discuss how the characters felt and why. ● Talk about a time when you have won or lost at something and discuss the importance of trying our best is what matters most (<i>Sports Day</i>). ● Talk about the things you do on a daily basis that help to keep you healthy. E.g. We will walk to the shops because it makes your muscles and heart strong. We drink milk because it helps your bones to grow and stay strong. ● Model brushing teeth correctly – minimum to minutes, in different directions, top and bottom, back and front.
<p>Physical Development</p>	

<ul style="list-style-type: none"> ● GMS Revise and refine the fundamental movement skills they have already acquired: rolling; crawling; walking; jumping; running; hopping; skipping; climbing. ● GMS Progress towards a more fluent style of moving, with developing control and grace. ● GMS Use their core muscle strength to achieve a good posture. ● GMS Develop confidence, competence, precision and accuracy when engaging in activities that involve a ball. ● FMS Develop the foundations of handwriting style that is fast, accurate and efficient. 	<ul style="list-style-type: none"> ● Go to the park and do an obstacle course. Time this and see if your child can improve their score. ● Blow up a balloon – how long can your child keep the balloon in the air before it drops to the ground? Keep a tally chart. ● Encourage your child to draw/write. i.e. which friend would you like to draw a picture for today?
<p>Literacy</p>	<ul style="list-style-type: none"> ● Choose simple books to read together. Read the book a few times then ask your child questions e.g. What do you think the story is about? Why do you think the.....? Where was the story set? Who were the characters? What events took place? Do you have a question about the story? ● Draw a simple story with a beginning, middle and end. Write a caption to go with each picture. ● Write a simple story that has a beginning, middle and end e.g. <i>The cat sat on the mat. The cat met a rat. Cat and rat sang a song. The end.</i> Ask your child to read back their story to you.
<p>Maths</p>	<ul style="list-style-type: none"> ● Can your child draw a map of their bedroom/living room, showing key items in the room i.e. the bed, the wardrobe, toys etc? Ask them to hide a piece of treasure in their room and mark the map with an 'X'. Can you find the hidden treasure? ● Give your child a collection of 3 items i.e. dry pasta, fruit, pens. Can they make their own repeating pattern? ● Use daily opportunities to let your child use sharing, halving and doubling for example when cooking, cutting and sharing food, going shopping. ● Measure time using a stop watch- e.g. time how long it takes you to get dressed.
<p>Understanding the World</p>	

<ul style="list-style-type: none"> ● PC&C -Path (Praxaeology). How do we get there? How should we act? (AT) <ul style="list-style-type: none"> ○ Can learn and use new vocabulary such as path, journey, sharing, caring, kindness, Christian, Sikh and humanist. ○ Can explore and talk about a path or journey going from a starting point to an endpoint. (e.g. going from home to school, from home to the shops, holidays) ○ Can talk about how sharing, caring and kind actions and behaviours are an important part of a religion and worldview path (journey) using an example from Christianity and one other religion and worldviews. ○ Can reflect on how they have shown kindness, caring and sharing in the classroom. ● P&P Comment on images of familiar situations in the past. ● P&P Compare and contrast characters from stories, including figures from the past. ● PP&C Recognise some similarities and differences between life in this country and life in other countries. ● PP&C Draw information from a simple map. 	<ul style="list-style-type: none"> ● When you visit a new place talk about what it is like and how it differs from where you live e.g. The beach has lots of sand, the sea and seagulls, it is hot here. In Southgate there are no beaches but we can go to the park where there is grass. ● Discuss your local community with your child. Talk about customs and celebrations you and people you know take part in and why.
<p>Expressive Arts and Design</p> <p>CM Explore, use and refine a variety of artistic effects to express their ideas and feelings.</p> <p>CM Return to build on their previous learning, refining ideas and developing their ability to represent them.</p> <p>BI&E Explore and engage in music making and dance, performing solo or in groups.</p> <p>BI&E Musician(s)/ composers: <i>Miss Nancy, Will Parker</i></p> <p>Music style(s): <i>Goodbye Songs</i></p>	<ul style="list-style-type: none"> ● Ask your child to select something to draw – a piece of fruit, flowers outside. What colours can they see? Which colour pencils will they need? What effects can they make with their colour choices? (i.e. press softly, harder, tilt pencil to side ...) ● Give your child time and space to experiment with expressing themselves using different media. E.g. Acting out a story about their trip to the shops.

