

Half Term Curriculum Overview



Year 3 - Summer 2 Predators - 2026

English

Children will create posters and focus on explanation texts and persuasive writing by exploring the book 'Can We Save the Tiger?' In addition, they will have an opportunity to analyse and write poems based on the same theme, as well as write letters to Sir David Attenborough himself!

We will also explore the text 'Fly, Eagle Fly!', focusing on developing oracy skills and examining how vocabulary choices are used to create effect and engage the audience. Pupils will discuss how language can influence emotions, build imagery, and help convey meaning more powerfully.

Computing

- In this unit, children will become opinion pollsters. They will create their own survey and collect data from their survey.
- Pupils will also continue to learn about online safety.

Spanish

In Spanish this half-term, pupils will be reviewing colours and numbers as well as learning the Spanish.

Topic



Science: In Science, children will find out what the terms 'producer', 'consumer' (primary, secondary and tertiary), 'apex predator' and 'decomposer' mean. They will also identify the right types and amount of nutrition that animals, including humans, need. As a part of science, we will explore how the skeleton and muscles work together to support, protect and assist movement. Furthermore, we will explore the similarities and differences between the teeth of animals and humans – naming and labelling.

D & T: Children will link what is to be learned in science lessons to make a moving human skeleton with joints.

Art: Children will be exploring Henri Matisse to create collages of predators, linked to their science.

RE: In RE, pupils will explore the big question "How do we get there?" by learning new vocabulary linked to journeys, kindness and different worldviews, including Christianity, Sikhism and Humanism. They will discuss different types of paths and journeys and learn how sharing, caring and kindness are important values within religions and worldviews.

PSHE: In our second 'Living in the wider world' PSHE unit, children will explore and understand the term 'Community' and the role that they play within their own.

Music

Traditional Instruments and Improvisation: *India* To know that Indian music uses all of the sounds in between the 12 'notes' that we are used to in western music. To know that a 'tala' is a set rhythm that is repeated over and over, usually on the drums called 'tabla'. To know that a 'rag' is the tune in traditional Indian music, and is often played on a stringed instrument called a 'sitar'. To know that a 'drone' in music is a note that goes on and on, staying the same, a bit like someone humming a long-held note. To know that many types of music from around the world consist of more than one layer of sound; for example a 'tala' and 'rag' in traditional Indian music.

Mathematics

- Children will be introduced to angles as a property of shape and identifying right, acute and obtuse angles. They will learn how to draw and measure straight lines accurately. They will be identifying and drawing horizontal and vertical lines, and pairs of perpendicular and parallel lines.
- In addition, children will learn how to draw 2-D shapes and make 3-D shapes using modelling materials.
- Furthermore, they will be learning how to recognise 3-D shapes in different orientations and describe them, and revisiting measures with particular reference to capacity and mass.

P.E.

In Athletics, the focus this term will be on developing good basic running, jumping and throwing techniques. The children will learn the differences between sprinting and running for sustained periods, a range of throwing techniques, how to perform a range of jumps. They will learn about the effects these activities have on the heart rate and body temperature.

Homework

- **Project:** As described in the Topic homework letter on the google classroom.
- **Spellings:** Children should be practising their spelling regularly. Spelling test on Mondays.
- **Reading:** To be practised regularly, 10 minutes every day.
- **Mathematics:** Practise times tables and division facts, complete the Maths Scrap Book activity. Remember to use TT Rockstars!