



World Book Day 2026!

On World Book Day I dressed up like a dinosaur because we dressed up like the book *Dear Dinosaur T-Rex on Tour* (by [Chae Strathie](#) and [Nicola O'Byrne](#)). I felt good and happy. On that day there were some older children that came from Ashmole to read for us. I felt proud and excited. In class, we read the story and then we pretended to go to Brazil and drew some pictures like we were the dinosaur on tour. We wrote a postcard from the trip! It was fun! Have you been on holiday before? Did you write a postcard?

Harper-Grace 1S, Osidge School



World Book Day Thursday 5th March

In assembly we learnt about the importance of reading. We learnt that it increases your vocabulary and also how it can be good for your wellbeing. In Library lessons, we read the beginning of some of the best recommended books and rated them ourselves. All week there were various activities going on in the Library. It started with a Big Book Swap on Monday. Students donated books from home that they had finished with and we were able to exchange these for other books. It was a brilliant way to pick up some new books to read. We had a 'Guess the Teacher' competition which was where there was a display of photos of staff holding books in front of their faces and we had to guess who they were. We also had a fun book trail around the school building where we had to find missing words and letters from book titles to make a phrase. I won one of the prizes! There was also a competition to re-design a book cover for any book. Then on World book day itself, there was a huge book themed quiz in the Library at lunchtime with spoken questions and a picture round. It was very busy and great fun. Overall it was an enjoyable and busy week to celebrate books and reading!

Kaya, 7GOZ

Also in this issue:

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announcement

A big thank you to all of our Ashmole Trust student journalists and the Trust staff for their support with this newsletter and all of the amazing opportunities they offer.



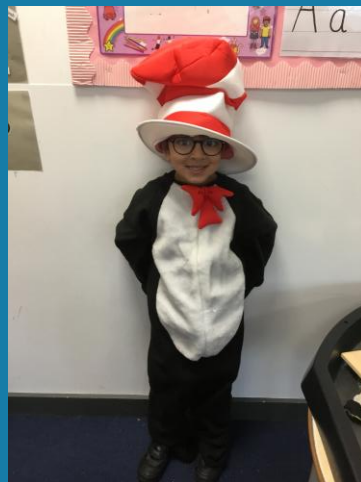
On the week of World Book Day, we took part in a wide range of book-related activities - so many that they couldn't fit into one day! On Monday and Tuesday, years one, two as well as three got the opportunity to be read to by Ashmole Primary students. However, we weren't the only school being treated; as Ashmole read to us, Osidge's years five and six came over to Ashmole Primary during Ashmole's Sprawl in the Hall.



However, that wasn't the end of the fun! On Wednesday, students (and adults!) dressed up as dinosaurs, paleontologists- anything that comes to your head at the mention of the word dinosaur! Classes were able to have their photos taken: times to be remembered. I personally congratulate Mrs Savva and Miss Dyer for the world's best costumes!



During the week, we also covered a book called "Dear Dinosaur-T.Rex on Tour." Despite its size, that book really was quite interesting: they do say quality over quantity. The dinosaur went to many places, and so did we; each year group learnt about a different place the dinosaur went to. For example, year six covered The Big Apple (New York City), year five covered the Land of the Rising Sun (Japan) and so on.



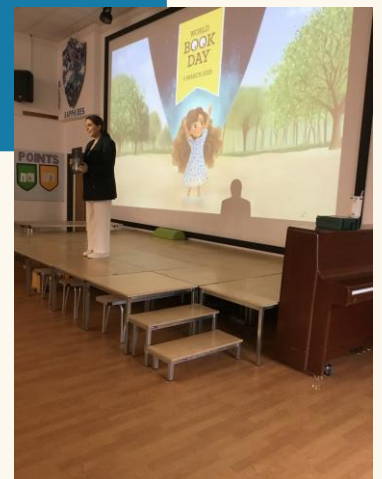
It was a time where fun and joy was expressed not by chatter and laughter, but by the flicking of pages. All in all, it was a fun period of time, one that I wish could repeat itself, yet I know there are many more fun activities to come, and I look forward to them!

Yusuf 6S, Osidge School

Princess and the Pea

I dressed up as Princess and the Pea. A queen said a real princess will feel a pea under the bed. The princess could not go to sleep because there was a big lump in the bed. She climbed up a ladder to go to bed and there was ten mattresses. The queen knew that she was a real princess because she could feel a big lump.

Erin, Y1 Ashmole Primary





Traditional Tales: Told, Retold and Twisted

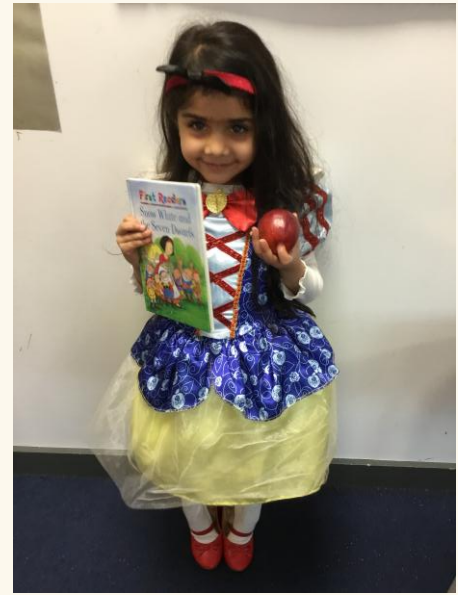
Book week at Ashmole has been!!! Each year was given a traditional tale to twist. Reception had Goldilocks, Year 1 had Jack and the Beanstalk, Year 2 had Little Red Riding Hood, Year 3 had The Gingerbread Man, year 4 had Cinderella, Year 5 had Hansel and Gretel and Year 6 had Rumpelstiltskin. Each year could write an alternative version of the story. They could change the setting or the ending or everything in between!

Orla, Y6 Ashmole Primary

Book Week Dress Up!

This week has been book week, and everyone has been dressing up as characters from either their favourite book or a book they really enjoy. Groups of children have been planning their outfits for a really long time, just so they can participate in dressing up! Everyone has enjoyed it and it is really sad they it has flown by. There were all types of costumes like: The Queen of Hearts, Alvin, Alice in Wonderland, Cinderella and Little Red Riding Hood. Me and my friends dressed up as 'The Seven Dwarfs' modern version. Thanks to the amazing adults, we got to have an amazing day at Ashmole Primary School.

Olivia, Y6 Ashmole Primary



Pippi Longstocking

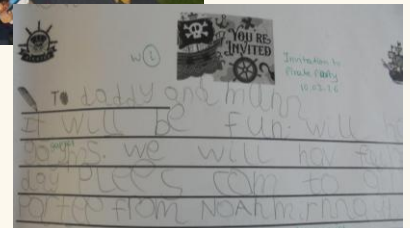
For book week, I dressed up as Pippi Longstocking and I brought in the monkey called Mr Nelson. At school, we wrote a twisted tale about the Gingerbread Man. In mine, a capybara helped the Gingerbread Man across and took him to her home! We also did freeze frames and hot seating where we got to pretend to be the characters from the story.

Sophia, Y3 Ashmole Primary

Trip to the RAF Museum

First we went on a big coach and it was loud. Next we had a workshop and it was so much fun. Soon we saw a cool red arrow. Suddenly we saw a big seaplane and we took a picture next to it. Then we made our own gold badges and when we finished them we put them in our pockets. Finally we went back to Osidge School because we had to go home. It was an exciting day.

Maksim, 1F, Osidge School



Adventure Island Party

On Wednesday 11th March 2026, Ladybirds and Dragonflies had lots of fun getting ready for Adventurer Island Day. The children planned their very own Pirate Day to celebrate the end of their Pirate Topic. On Monday, they wrote their own Pirate Party lists and invitations and began creating games and activities for Pirate Day. This included Walk the Plank, Pin the Patch on the Pirate and Cannon target throwing. The children had a very exciting day of games, pirate singing and dancing.

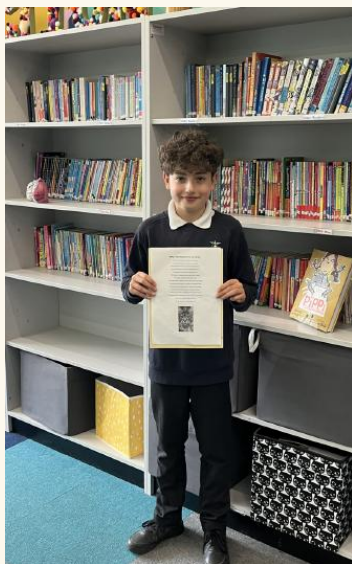
Reception, Osidge School



Ashmole Trust is incredibly proud to announce that two of our primary students have been shortlisted for the role of London's Young Poet Laureate! They will now attend a workshop with other young poets before they find out who will be given the year-long post. Their work will also be published in a national anthology. Good luck to both from everyone in the Trust!

Children from KS2 and KS3 had the opportunity to enter a poem that they had written to a competition where their poems could be published. First, they had to write a short, personal statement about why they would like to be Young Poet Laureate. Next, they would write a poem (Max 40 lines) and give to Mrs Powell. Some of the poems were about: cats, war or friendship.

Orla, Y6 Ashmole Primary



**Eddie, Y6
Ashmole Primary**

Identity

He sits and watches, he trills at the foxes
 He rubs and cleans, he chews my jeans
 He jumps and he zooms, he bounds into rooms
 He a fluff and a floof, he's majestically aloof
 He begs for his treats, his mission to eat
 He sleeps in strange places, caput after chases
 On a bag in the hall, in a box by the wall
 On a towel newly washed, in a spot where he's squashed
 His fantastic feline quirks, our own very special perks
 Some days he's loving, with his head he's a shoving
 And bumping and meowing, purring and wooing
 He's my cat brother, my friend, a very special blend
 Of sweetness and aggression, there's only one question
 Who in the house is HIS favourite?
 Me of course, no debate about it!



**Musawer, Y4
Osidge School**

The Borrowed Planet

We did not make these mountains rise.
 Nor paint the oceans blue.
 We only borrowed sky and soil.
 From children yet to come through

What will they inherit from our hands?
 A garden or a scar?
 The future walks on present acts
 On who we choose to be and are

I gave you rivers for your thirst
 And forests for your breath.
 Yet smoke now crowns my valleys
 and my seas are tasting death.





Ancient Egypt comes to Ashmole



We have been doing an Egyptian play about the different acts are all about an Egyptian family and gods. We have also been doing songs about the Nile and the gods. One scene has mummies chasing the people off of the stage! The gods wore masks and some had falcon heads. The show went really well and it was so fun, especially when the mummy chased everyone off the stage. The Pharaoh made everyone on the stage bow to him. The gods were Isis, Anubis, Ra and Thoth.

Sophia, Y3 Ashmole Primary



We did an Egyptian Show on Friday 5th February and we both had lines to say! Jayden said: "In Ancient Egypt, your life and survival depend on your job" and "only scribes could read and write". Nikolas said "it is surrounded by desert". When we did our show, it was AMAZING! In the middle of the show, the gods wore masks and there were 6 gods. Mr Tofallis said well done! After that, we went wild and we hugged out parents. All of us were very happy. At the end of the show, everybody in Year 3 gathered and the staff took a picture. Did you know that there were no camels back then? The camels came 3000 years later! Did you also know that the River Nile helped people to live? It helped to grow food and boats floated and travelled.

Jayden and Nikolas, Y3 Ashmole Primary

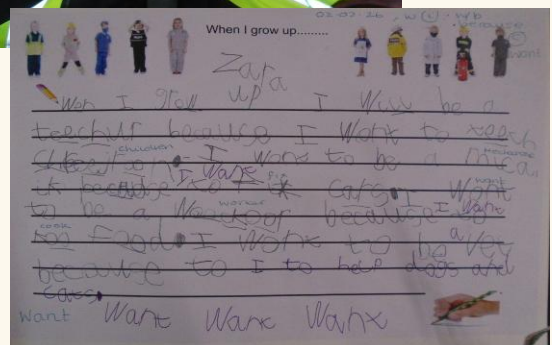
The Reception children enjoyed a visit to our local restaurant, Kervan, to look at some of the jobs that people do in our local community. We met: the chef, the baker, the waiter, the waitress, the pot washer and the barmaid.

The children asked the staff some really interesting questions, for example, "Why do you work so much?", "How do you make the bread?" and "Do you like your job?".

Back at school, the children wrote thank you letters to the staff at Kervan whilst also considering the jobs that they would like to do when they grow up!

Children had the opportunity to write about their experience using their phonic knowledge, creating 'thank you' letters to Kervan for their hospitality. They also considered the jobs they would like to do when they grow up!

Table for 30 please!





Excitement was in the air as the Year Four students set off onto a walk to Ashmole Academy. There was a special debating event with Ashmole Primary school.

Once we arrived, the children were greatly welcomed by a sixth form teacher who does debating. Soon after, the children were learning important vocabulary such as Debating, Motion, Proposition and Opposition. Motion is a statement that a group of people have opinions about. Proposition is when a group of people agree with the motion and explain why. Opposition is when people disagree with the motion and explain why.

As the morning continued, pupils of both Osidge and Ashmole explored different debating motions and shared their ideas with enthusiasm. During a well-earned break, everyone enjoyed biscuits and juice before the debates started again. With confidence growing, several pupils bravely spoke in front of a large audience to present their arguments.

By the end of the morning, the children had gained valuable experience in debating, teamwork and publicly speaking out loud. It was a memorable trip that left everyone feeling proud of their efforts and excited to debate again in the future.

Mehmet, 4T, Osidge School



Y4 debate workshop

"We walked over to the Academy and went into the library. Mr Serglou was really funny and we had lots of time to talk. It was good seeing children from Osidge Primary school. We had a debate about school uniform, and I saw my sister Elizabeth. We had to think about the opposition's points of view to make it a balanced debate. It was a fun day."

Evelyn, Y4 Ashmole Primary

"In the debate we had to talk about what we thought was better for all children to wear uniform or for all children not to wear uniform. I thought we should all wear uniform because its better as some children may not have nice clothes and be bullied. It was fun to debate, and we had some disagreements but eventually we put our points across and agreed. I liked the debate and would go back again."

Aarashi, Y4 Ashmole Primary

STEAM week

Last week, I went to Ashmole Academy for STEAM Week and felt overjoyed because we were going to do some science experiments.

First, we learned about being curious. Scientists ask lots of questions because they want to find out how things work so I tried to think like a scientist.



Then we did an experiment called dancing raisins where we put raisins into a lemonade. The bubbles stuck to the raisins and made them float and then sink. It looked like the raisins were dancing and it made me giggle.

After that, we made a paper boat and tested how many magnets it could carry until it started to sink. We made predictions about what we thought would happen. I predicted that it would sink after 10 magnets. I said that we need to share the weight of the magnets equally but eventually after 11 magnets, the boat started to sink.



I really feel like a scientist!

Hannah, Y2 Osidge School



3 Store Visit

One afternoon last week, on the 12th of March, an employee from 3 Store Discovery came to our class to run a coding session. This workshop was part of our STEAM (Science, Technology, Engineering, Art and Maths) week activities. At Osidge, STEAM week is full of exciting events like live experiments, computing workshops, learning about different scientists and the highlight is the day when we dress up as scientists. I was Albert Einstein for the day and guess what.....so was Miss Chatzovoulou!

When we came in after our break, we were thrilled to see that Mr Warren had already set up the classroom with iPads on each desk! First, we had a short discussion exploring mathematical coordinates which refreshed our mapping skills. We learnt that this particular game was linked to our topic "The Blue Abyss" which is all about the layers of the ocean, the fascinating creatures who live in it and how we can keep the oceans clean. Next, he told us about Hopscotch, an app where we could learn how to code and play games. Mr Warren explained how to use it by showing us an example while he talked us through.

Eventually, we got a chance to try the game ourselves, imagine our excitement! The purpose of the game was to go on a boat and collect all the polluting material from the ocean, all the time saving yourself from the ferocious shark - I can tell you it was tricky, not easy at all! The whole class thoroughly enjoyed it and it was great to see everyone was coming up with different ideas for their games. Mr Warren reminded us that coding was a really important skill to have for the future. I can't wait to see the level of challenge our game will present next year, can you?

Andrei, Year 4, Osidge School



3 Store Visits



On the 5th of March, Osidge School had a visit from staff members of 3 Store, a major British telecommunications company known for its 5G network. It augmented the students' day with an avalanche of tech energy, which engaged every one for the morning. Children from the school collaborated with them to make our own videos based on various topics - Y6 developed a science video discussing the heart. Numerous videos were made and afterwards the children merged and edited their videos. The finished product was enhanced with the tools within the software supplied by 3 Store and the support of the helpful staff members. All the children who participated were thrilled by the experience gained in computing and video editing skills. This was a truly memorable experience for Osidge School and we know that this event will continue to grow stronger each year.

By Anton, Y6 Osidge School

Trip to the Lightship

On the 9th -13th of March the two year 5 classes went on a thrilling 3 day boat trip. It included sailing in an open sea, sleeping in real cabins like a crew; I was with my best friend and even got to go into a real-life lighthouse.

They played many team games like sheep and shepherds (guiding a blindfolded person through an obstacle race) diplomacy (spies, builders and reporters) and much more! Most people would think that you go to bed after dinner but no! Year 5 went on a nightwalk through the muddy countryside! It was pitch black so everyone got their wellingtons caked in mud!

Sailing however, was a whole different subject. You can't just hop in a boat and off you go. You need to wear seven layers of clothes!! It was so stiff that we couldn't touch our toes! Two tops, one jumper, one coat, two waterproofs and a lifejacket! We were all in different boats; I was with my friends. Some were boats of 2-3 and some were 5-10 people, but I am sure everyone had fun in the end.

The food was delicious and each morning we had a warm cooked breakfast and on the boats, we even ate some cake! On our tour of the ship, we saw all of the rooms in the ship and what they used to be such as the magazine (where flares were kept). So when it comes to you going to the lightship, I'm sure all of year 5 can agree it was worth every last penny.

Amber-Marie, Y5 Osidge School

It all started when we got there. First, we were taken to the saloon where we were told who we would be staying in our rooms and that we would be having room checks.

Then we went to our rooms; I was with my friend. After that, teams 1 and 2 did archery whilst teams 3 and 4 did team building games. We also had some cake.

On day two, we had breakfast. Then all four of the teams switched activities. After lunch, we did sailing it was the BEST thing I did on the lightship! When we got back, we put on our slippers/ crocs/ slides and went to upper saloon until we were called for dinner.

On the final day, we went to where the archery was and we played games we also ate sandwiches and chocolate penguin we also had juice. We waited until the other class got there and went to school. I would recommend it to the next year 5 class.

Music and drama



ABRSM Graded Music Exams at Ashmole Trust

Any student at any of our Trust schools is welcome to take their ABRSM exams at Ashmole Academy.

‘Honestly, walking in that morning was nerve wracking! While I was in the practice room waiting to do my exam, I was so nervous. When I entered the exam room the pieces went smoothly. It was nice being in a familiar environment. When I left the exam room, I was a bit scared about the grade I might get, but the preparation lessons that school had organised prior to my exam really helped with my progress. Overall, the exam was frightening but really helped me learn how to cope under pressure.



Constance, 8MIC (Clarinet)

Extra-curricular Activities at Ashmole Academy

‘I have been going to extracurricular clubs at the music block since early year 7 and I have loved every one of them! You get to meet students from various years, enhance your vocal and instrumental skills and most of all, have fun! One of my favourites is BVOX (male voice close harmony ensemble) where my choir mates and I get to play with harmony and volume with Mr Christmas and Ms Beacon, and we perform great songs. We even managed as a club to perform the 1924 hit ‘Coney Island Baby’ which we performed in the 2025 concert. We also performed it to all the teachers and staff in their staff briefing! I also go to Jazz Band, composing club and I also have created a student led band.’



Jude, 8GRC (Vocals, Bass Guitar and Piano)

My Fair Lady

I thought that the show orchestra was very good. The musicians worked really hard. On the night of the show, we all tried hard to be professional (and succeeded!), and we put on an excellent show for all! **Jonny M Year 10GRB (French Horn and Drums)**

My Fair Lady was a wonderful experience, where I was surrounded by musicians who made me laugh without fail. It challenged my sight reading skills and encouraged me to play my violin more often. The orchestra was like one big happy family. I found myself enjoying playing my violin more and more and I can't wait to join in next year! **Skye T Year 9WAE (Violin, Piano and Vocals)**





Music Week Performance at Ashmole Primary

I went to Ashmole Primary to Perform my Violin piece in front of the children. It was a piece I was playing for my Grade 5 Violin so it was good practice. I enjoyed it very much and it was a great experience. I presented my violin to the children and showed them how the sound was made and the children looked very interested. There were other students from Ashmole Academy that also performed.

Filiz, 7ONL (Violin and Piano)

Running at Ashmole

Since I started at Ashmole in September, I've really enjoyed joining in with lots of running events.

At the start of the year there were two cross country meetings to pick the Barnet team for the London Youth Games Cross Country. Along with some other Ashmole students, I was chosen for the team and enjoyed racing against 230 Y7 and Y8 girls from across London. I finished 9th and the Barnet girls' team finished 3rd out of 33 boroughs!

In December, an Ashmole team went to the Judge Cup Relays, which was brilliant fun. The next day was the Barnet Schools XC Champs, where I managed to win. This meant I qualified for the Barnet team for the Middlesex XC Champs in February along with some other Ashmole students. Everyone did really well, and I managed to finish 2nd in Middlesex.



I've also done two Ashmole parkruns, where students and teachers from across the school come along on a Saturday morning to run. I've really enjoyed these (and they've inspired me to run some more parkruns so my time has got quicker!).

Running at Ashmole has been great for keeping me fit and I've made some really nice new friends. All of the staff and other runners are really friendly and supportive. If you haven't tried it already, I'd recommend giving it a go!

Alice, 7HLY

Ashmole Scholars



I really enjoyed the tech session on 3D printing because it opened my eyes to how quickly technology is changing our future. We got to see how digital designs can be transformed into real, physical objects within hours which was fascinating. The session showed different things from a cup to building houses using 3d printing, even chocolate!

It made me realise how 3D printing can make manufacturing more accessible to people and small businesses. What stood out most was the idea of personalisation—being able to design items unique and every day objects exactly to our needs. We got to think of objects we use every day that could be printed too. This technology has the potential to change the world and everyday life at home. Overall, the session was inspiring and thought-provoking, leaving me excited about how 3D printing could change the way we live, work, and solve world challenges in the near future.

Lia, 7ART



Y3 Trip to the Natural History Museum

On the 9th of December 2025, Year 3 went on a trip to visit the Natural History Museum.

As we entered the museum, we were greeted by a giant dinosaur skeleton suspended from the extremely tall ceiling far above our heads. If my memory serves me correctly, we attended a workshop all about volcanoes. Luckily, we had already learnt about tectonic plates and earthquakes in our class so we knew the basics of natural disasters.

During the workshop, I was chosen to participate in an experiment demonstrating how a seismometer works (a seismometer is an instrument used to record the motion of the ground during an earthquake).

I stood on a square pad that was connected to the seismometer and it recorded every movement I made by drawing zigzag lines to represent the movement. The bigger the zigzag, the more serious the earthquake was. Other children were also able to participate in the other activities during the day.

After the workshop we had lunch. This was my favourite part of the day because I love food! My mum had packed me some home-made spaghetti bolognese and it was delicious!

Next, we experienced an earthquake simulator that was set up to look like a shop in Japan. While the room was shaking, there was a video playing on a TV screen showing what it would have been like during a natural disaster of 1995.

The last leg of our museum trip was spent in the gem exhibition. Some of the gems in the collection were: diamonds, sapphires, rubies, emeralds and rose quartz.

Overall, we had a great time at the museum and I'm looking forward to returning with my family in the summer.

Enny, 3R Osidge School