

Half Term Curriculum Overview



Year 5 - Summer 1 - 2026

English

Pupils will be reading *Journey to the River Sea* by Eva Ibbotson and will focus upon understanding the strategies authors use to convey action and dialogue within a text. We will also explore non-fiction text, using *The Vanishing Rainforest* by Richard Platt as inspiration.

- Pupils will try to imbue their setting descriptions with emotive and figurative language.
- Pupils will continue to develop their reading skills during DR sessions. We will be focusing on inference and deduction, retrieving implicit evidence from the text to support opinions.
- SPAG – pupils will be working on the art of editing and being able to suggest changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning in writing.
- They will work on temporal conjunctions and revisit the use of relative clauses and modal verbs.
- Pupils will work on identifying phrases and clauses and word type classifications.
- They will look at entomology and learn how words originate and how spellings are composed.

Computing

- Online safety – continuing to practise safe internet use. Pupils will consider responsible referencing of online resources used and complete their Online Safety websites.
- Pupils will be architects using online software to design their own spaces.

Spanish

Pupils will learn the vocabulary of the classroom. They will focus on vocabulary for items typically found in the classroom and usual classroom instructions.

Topic - Allotment

Pupils will learn about plants and living things through their **Science** topic 'Allotment'.

Pupils will learn about plant reproduction and life cycles of mammals, amphibians, insects and birds.

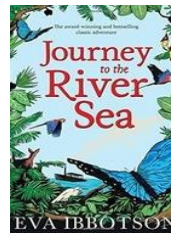
In **Geography** they will study land use and food origin. They will research allotments in our local area and use of green spaces in our locality. They will learn about the importance of food sources and how to grow and nurture plants and vegetables.

In **Design and Technology**, explore how 'home-grown' food can add flavour and decorate ice cubes to flavour drinks.

In **Art**, pupils will learn about the work of Arcimboldo, and create a 3D art piece inspired by his portraits.

In **RE**, pupils will explore the question, 'What is our goal?', by understanding what different religion and worldviews teach about what is good, of worth or value.

In **PSHE**, pupils will focus on 'Living in the Wider World', developing strategies to challenge stereotypes and working together to resolve conflict and negotiate.



Mathematics

- Pupils will continue to use decimals in problem solving.
- They will learn about the properties of shape, identifying 3D shapes from 2D representations.
- Pupils will know that angles are measured in degrees and be able to estimate and compare acute, obtuse and reflex angles.
- They will be able to draw given angles and measure them in degrees.
- Pupils will identify angles at a point, on a straight line and other multiples of 90°.
- Pupils will use the properties of rectangles to deduce related facts and find missing lengths and angles.
- Pupils will distinguish between regular and irregular polygons based on reasoning about equal sides and angles.
- Pupils will identify, describe and represent the position of a shape following a reflection or translation.
- They will begin to convert between different units of measurement.

P.E.

- In PE, pupils will be working on dances with sequences of movement and unison parts, inspired by environment issues.
- Pupils will also be learning about Games with a focus upon the game of Cricket.

Music

Samba and Carnival Sounds and Instruments

To know that samba music originated in Brazil, South America and its main musical feature is syncopated rhythms. To understand that the 'on beat' is the pulse of a piece of music, and the 'off beat' is beats that fall in between these. To understand that a rhythmic break is a place in the music where some of the instruments play a new rhythm before going back to the original rhythms.

Homework

- **Project:** Select 2 tasks from this half-term's Topic Homework sheet.
- **Spellings:** A test each week and new spellings to be learnt, given out on a Friday.
- **Reading:** To be completed daily. Communication books to be brought to school each day.
- **Maths:** Weekly maths homework set on Google Classroom, linked to class coverage. Additional tasks on Atom set every two weeks.