

Half Term Curriculum Overview



Year 3 Summer 1 – 2025-26



English

This half term, our core text will be Roald Dahl's *Charlie and the Chocolate Factory*. Using this story as inspiration, pupils will develop their skills in character and setting descriptions, as well as storytelling.

Children will analyse various chocolate bar advertisements and use persuasive language techniques to create their own unique chocolate bar advertisement.

Additionally, pupils will study the key features of newspaper articles and apply their learning by writing their own article based on events from *Charlie and the Chocolate Factory*.

Another focus for this half term will be instructional writing. Pupils will learn to write clear and well-structured instructions in chronological order. This will include developing their understanding of adverbs, imperative verbs, and time connectives.

Computing

The Children will explore the safe use of email. They will learn how email can be used positively. They will become aware of some risks, including malware attachments, hacked accounts, spam and spoofed links, but also learn how their exposure to such risks can be reduced.

Topic – Scrumdiddlyumptious!

- **History** – Pupils will explore the journey of the cocoa bean, tracing its origins and understanding how it has evolved into the chocolate we know and enjoy today. They will investigate its various everyday uses and engage in a fun, hands-on exploration with chocolate!
- **D & T** – Children will plan and prepare a healthy dish.
- **Art** – Children will look at the work of Michelangelo Caravaggio (Renaissance). They will carry out observational drawings of different items of food and look at the composition and colour of them.
- **Geography** - Children will use maps to locate and describe geographical features of source countries of non-native fruit. They will also describe features of physical geography of places, including economic activities and the distribution of natural resources.
- In PSHE, we are learning about **Life in the Wider World**. Children will learn how to stay safe and how to look after their local environment. They will find out about organisations that help the community and how the media can support people. They will also learn how Fairtrade helps people in other countries.
- This term, we are learning about **who we are** and how we see the world. We will think about how our family, friends, experiences, beliefs and culture help shape our ideas. We will learn new words like *lens*, *community*, *influence*, *religion* and *worldview*. We will share our own ideas and listen to how others think.

Mathematics

Children will explore how to identify and show equivalent fractions with small denominators using diagrams. This will then be extended to placing equivalent fractions on a number line. Finally, children will begin to compare and order fractions with the same and different denominators. Alongside this, children will continue to develop their reasoning skills through tackling various fraction problems.

In Maths, we will be also focusing on telling and reading the time using an analogue clock, including Roman numerals. We will estimate, read and compare time in terms of seconds, minutes and hours. We will compare durations of events and calculate the time taken by events of tasks. We will also learn about a number of days in each month, year and leap year.

P.E.

Children will actively participate in a variety of athletic events, where they will practice and refine their running, sprinting, and jumping techniques. Through engaging activities and structured exercises, they will develop their speed, agility, and coordination while building confidence in their athletic abilities.

Spanish

Pupils will review and revise all vocabulary learnt so far.

Music

Jazz

To understand that 'syncopation' means a rhythm that is played off the natural beat. To know that Ragtime is piano music that uses syncopation and a fast tempo. To know that jazz is a type of music that originated in African-American communities of the USA about 120 years ago. To know that 'scat singing' is using made-up words to create the sounds of an instrument playing.

Homework

- **Project:** As described in the Topic homework on the google classroom.
- **Spellings:** Children should be practising their spelling regularly. Spelling test on Mondays.
- **Reading:** To be practised regularly, 10 minutes every day. Books are changed when necessary.
- **Mathematics:** Maths Scrapbook bi-weekly. TT Rockstars practising times tables daily for 5-10 minutes.