

Half Term Curriculum Overview

Year 5 - Spring 2 - 2026



English

- Pupils will be reading the book *Kensuke's Kingdom* by Michael Morpurgo. They will study how the author conveys emotions and feelings through vocabulary choices, sentence structure and punctuation.
- Pupils will be learning the key skills of summarising and précisising long passages into short, concise information.
- They will be focusing on suffixes and prefixes and how to convert nouns or adjectives into verbs using suffixes (e.g. -ate; -ise; -ify) and prefixes (e.g. dis-, de-, mis-, over- and re-).
- Pupils will be ensuring the consistent and correct use of tenses throughout a piece of writing.
- Pupils will work on their own assessment and editing, suggesting changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning.
- Pupils will be applying a wider range of punctuation, including semicolons, brackets and ellipse.

Computing

- Pupils will complete their games using Scratch.
- In the unit 'We Are Web Developers', pupils will design a website information page that explains internet safety and responsible online behaviour.

Spanish

Pupils will be learning about pets as a main focus in Spanish this term.

Music

Haiku, Music and Performance: To know that a glissando in music means a sliding effect played on instruments or made by your voice. To know that expressive language (like a poem) can be used as inspiration for composing music. To understand that both instruments and voices can create audio effects that describe something you can see. To know that grouping instruments according to their timbre can create contrasting 'textures' in music.

Topic – Alchemy Island

- Pupils will learn about geographical physical features, different types of settlement and land use.
- They will use map, atlases and computers to locate, describe and compare places.
- Pupils will develop their skills in using grid references and explore using compasses for direction.
- Through science, they will find out about the properties of different materials.
- In art, pupils will practise sculptural skills, creating 3D waves using a variety of building techniques and decorating methods.
- In **D&T**, pupils will explore ways to hoist material – emulating a sail being raised on a boat.
- In **PHSE** lessons, pupils will learn about living healthily - healthy habits, nutrition and hygiene.
- In **RE** lessons, pupils will explore the question, 'Who are 'we'?' by learning about diversity of religion and worldviews in the local community and how religious diversity contributes to community harmony.



Mathematics

- Pupils will read and write decimal numbers as fractions, e.g. $0.71 = 71/100$.
- Pupils will read, write, order and compare numbers with up to three decimal places.
- They will solve problems involving numbers with up to three decimal places.
- Pupils will recognise the percent symbol (%), understand that percent relates to 'number of parts per hundred', and write percentages as a fraction with denominator 100, and as a decimal.
- Pupils will solve problems which require knowing percentage and decimal equivalents of $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{5}$, $\frac{2}{5}$, $\frac{4}{5}$ and those fractions with a denominator of a multiple of 10 or 25.

P.E.

- Dance – exploring rhythms and sequences of movement.
- Games – The art of striking and fielding games.

Homework

- **Project:** Select two tasks from this half-term's Topic Homework sheet.
- **Spellings:** A test each week and new spellings to be learnt – every Friday.
- **SPAG:** A SPAG task set each week on Google Classroom.
- **Reading:** To be completed daily.
- **Maths:** Weekly maths homework set on Google Classroom, linked to class coverage. Additional tasks on Atom set every two weeks.