

# Half Term Curriculum Overview

Year 4 - Spring 2 – 2025-26



## English

Children will explore Jules Verne's revolutionary science fiction novel 'Twenty Thousand Leagues Under the Sea'. They will be writing narratives with a focus on dilemma. Children will learn, through drama and role play, how to add tension and complexity to the narrative by adding conflicting ideas. They will learn further how to use paragraphs to organise ideas around a theme. Children will compose sentences with a wider range of structures, linked to the grammar objectives.

Children will also explore the life of Jules Verne in the form of a biography. They will be focusing on starting their paragraphs with topic sentences and fronted adverbials. Through their research, they will develop the skill of summarising key facts. Children will write a persuasive letter highlighting the impact humans have on the sea life.

## Computing

- 'We are Software Developers'. Children will design, write and debug a program, focusing on using repetition and variables.
- Online Safety reminders.

## Spanish

Time: Children will be taught to ask questions about and say the time in Spanish.

## Music

**Composition to represent the festival of colour:** To know that a vocal composition is a piece of music created only using voices. To understand that varying effects can be created using only your voice, for example by changing the pitch, dynamic or tempo of the sound made. To understand that human voices have their own individual timbre, and that this can be adapted by using the voice in different ways. To know that the duration of a note or phrase in music can be shown using a repeated symbol or the size of a symbol on a graphic score.

## Topic – Blue Abyss

### Science

We'll be learning about seas and oceans of the world; animal habitat). We will explore how changes of the environment can pose dangers to animals living in that environment.



### Art

Children will use a silhouette art technique to create sea creatures on the background created by mixing primary and secondary colours.

### D&T

Design, make and evaluate a model of a submarine.

### RE

Big Question 4: What is our situation? - Who are we and what is our nature?

### PSHE

#### **Health and Wellbeing: Alcohol Awareness**

The children will be learning what alcohol is, how it effects the body and the risks involved with consuming alcohol.

## Mathematics

### Fractions

- To recognise, write, compare and order fractions
- To convert between mixed numbers and improper fractions
- To identify equivalent fractions
- To add and subtract fractions

### Decimals

- To recognise and write decimal equivalents of any number of tenths or hundredths.
- To find the effect of dividing a one or two-digit number by 10 or 100, identifying the value of the digits in the answer as ones, tenths and hundredths

## P.E.

- In the dance, the children will be learning to perform a dance based around a theme.
- In the Games, they will apply invasion game skills to small sided games and develop umpiring skills.

## Homework

- **Topic:** A letter will be sent out with a range of tasks to choose from.
- **Spellings:** A test each week and new spellings to be learnt given out on a Friday.
- **Reading:** 10-15mins every day.
- **Mathematics:** Practising times tables on TTRockstars and a weekly task on Emile. Weekly Maths homework on Atom Learning related to topics taught in class.