



Half Term Curriculum Overview

Year 2 - Spring 2 - 2026



English

- Retell a familiar story
- Write a setting and character description
- Write a recount of a real-life event

Computing

- Online Safety
- We are Game Testers – playing games on Scratch, exploring the code, changing variables

Reading

- Comprehension questions
- Decoding language
- Sounds from RWI book

Music

Dynamics, timbre, tempo and motifs

To know that a 'soundscape' is a landscape created using only sounds. To know that a composer is someone who creates music and writes it down. To understand that a motif is a 'sound idea' that can be represented throughout a piece of music.

Topic – Towers, Tunnels & Turrets

To identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.

To learn about events beyond living memory that are significant nationally or globally.

To learn about the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods

To learn about the features of a castle.

Art – To investigate, experiment, mix and apply colour for purposes to represent real life ideas.

Design Technology – To assemble, join and combine materials and components using tape.

RE & PSHE

- RE: What is our situation?
Key vocabulary: community, lens, tradition and celebration
Learning about important events and celebrations and how they are experienced in different religions. Reflecting on our own traditions.
- Emergency Services
 - What are they and what do we use them for? When and how can they help us?
- Hazardous substances

Mathematics

Fractions

- Recognising and finding halves, quarters and thirds
- Unit and non-unit fractions
- Counting in fractions
- Recognise the equivalence of a half and two quarters

P.E.

- Dance- explorers
- Hands- ball games, throwing and catching

Homework

- **Spellings:** Please support your child in learning how to spell the red & green words from their RWI book.
- **Reading:** To be practised daily. Books are changed on a weekly basis.
- **Mathematics:** To work on skills outlined in weekly emails and engage with videos on the Google Classroom. To engage in 15 minutes of Numbots per week.