

Half Term Curriculum Overview



Year 1 - Spring 2 - 2026



English

To look at a range of fiction, non-fiction texts related to our topic.

Writing:

- To use conjunctions to extend sentences (e.g. 'and,' 'but,' 'because').
- To form lowercase and capital letters correctly thinking carefully about size and position of letters.
- To use full stops, capital letters and question marks in sentences.
- To use adjectives within sentences.

Reading:

- To apply phonic knowledge and skills to decode words.
- To read common exception words (red words).
- To talk about and discuss books that they read.

Topic - Moon Zoom

Science:

- Learning about planet Earth, the moon and planets in our solar system.
- Learning about famous astronauts, such as, Mae Jemison and Neil Armstrong.

History and Geography:

- Learning about geographical features of our local environment.
- Finding out about the first moon landing.
- Who was Neil Armstrong? Why was he famous?

RE

Pupils will learn about important events, traditions, and celebrations, and understand that this can be experienced and celebrated in different ways by different families, communities, religions, and situations.

PSHE:

- The focus will be on Health and well-being, particularly on keeping healthy and the importance of hygiene and medicines particularly looking after our teeth.
- Learn about our feelings and emotions and strategies to support them (Zones of Regulation).

Art/DT

- To create repeating patterns and to use shapes to draw pictures; To use paint to create different tones.

Mathematics

Number:

- Read and write numbers in numerals and words.
- Identify and represent numbers using objects and pictorial representations.

Addition and Subtraction:

- Add and subtract one-digit and two-digit numbers to 20 and beyond.
- Doubles
- Number bonds

Measures

- Compare length and height.
- Measuring length.
- Introduce the ruler.

Computing

- Online safety.
- To know and understand how to use a keyboard and develop typing skills.
- Begin to understand some tools on a Google Slides.

P.E.

- **Gymnastics** – Movement – making different shapes and using different parts of the body.
- **Games** – Developing partner work.

Music

Timbre and rhythmic patterns

To know that an instrument or rhythm patten can represent a character in a story. TO know that my voice can create different sounds to tell a story. To know that Sergei Prokofiev wrote *Peter and the Wolf* for children in 1936

Homework

- **Spellings:** To spell red and green words from RWI books.
- **Reading:** To read for 10 minutes to an adult daily.
- **Mathematics:** Weekly maths activities emailed and continue Numbots.
- **Handwriting:** To practise letter formation in handwriting homework books (orange books).