

# Half Term Curriculum Overview

Year 2 – Spring: 2025-26

## English

- Using a range of non-fiction texts to support our topic
- Features of a non-fiction text
- Non-Chronological reports
- Descriptive writing

## Topic – Wriggle and Crawl

Science-based topic:

- To understand that animals (including humans) have offspring which grow into adults.
- To understand that all animals, including humans, have the basic needs of feeding, drinking and breathing that must be satisfied in order to survive.
- Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain.
- Identify and name a variety of common animals that are carnivores, herbivores and omnivores.
- Art - To create insect pictures inspired by pop-art.
- DT – To assemble, join and combine materials and components.

## Mathematics

### Multiplication

- 2,3, 5 and 10 times tables
- Making equal groups
- Using arrays to multiply

### Division

- Divide by 2, 5 and 10
- Odd and even numbers

## Computing

- To use a digital program to gather data and represent it in a chart
- Online Safety

## Reading

- Focus on suffixes and homophones
- Decoding language
- Comprehension

## RE & PSHE

### RE: Knowledge

People see things in different ways and that's ok. Talk about what is true and false and why interpretations may differ.

### PSHE:

- Stereotypes of gender.
- Understanding the differences between male and female babies.
- Use of correct scientific terminology.

## P.E.

- Dance – animals.
- Games – running, jumping, throwing.

## Music

### Orchestral Instruments

To know that musical instruments can be used to create a 'real life' sound effect. To know that woodwind instruments like flutes are played by blowing into them. To know that string instruments make a sound when their strings vibrate. To know that a brass instrument is played by vibrating your lips against the mouthpiece. To know that some tuned instruments have a lower and higher range

## Homework

- Spellings:** Please support your child in learning how to spell the red & green words from their RWI book.
- Reading:** To be practised daily. Books are changed according to the RWI colour group.
- Mathematics:** To continue the skills outlined in the passport and on the Google Classroom and Numbots.

