

Half Term Curriculum Overview



Year 2 Autumn 2 – 2025-26



Osidge
School



A member of
Ashmole
Trust

English

- Writing fact files
- Diary writing
- Non-chronological reports
- Independent proof reading and editing
- Using conjunctions and contractions

Topic – The Great Fire of London

- To explore the Great Fire of London.
- Materials – Investigate which material would be suitable to build a house.
- Art – to use a range of material to create a collage as a background. To create a silhouette in the foreground to re-create what happened during The Great Fire of London.
- DT – To select and use simple tools to cut and join a range of materials, use a straight edge to mark lines for cutting. Design, build & evaluate your own London village.
- The RE focus for this half term is “Where do we come from?” Key words: universe, origins, humanism, cosmology
- The PSHE focus for this half term is: Relationships - being cared for. Anti-bullying.

Mathematics

- Multiplication & division
- Problem solving and reasoning questions
- Money
- Shape
- Revision of arithmetic questions

Music

West African call and response song

To know that dynamics can change the effect a sound has on the audience. To know that the long and short sounds of a spoken phrase can be represented by rhythm. To understand that an instrument can be matched to an animal noise based on its timbre.

Computing

- Online Safety
- Using presentation software
- Formatting text and images
- Create a presentation about the Great Fire of London

P.E.

- Inventing individual games, creating rules for a game and ball skills
- Spinning, twisting and turning

Reading

- Decoding language
- Use of expression in story-telling
- Develop comprehension skills

Homework

- **Spellings:** Please support your child in learning how to spell the red & green words from their RWI book.
- **Reading:** To be practised daily. Books are changed according to the RWI colour group.
- **Mathematics:** To continue the skills outlined in the passport as referred to in weekly emails. To engage in 15 minutes of Numbots per week.