



Half Term Curriculum Overview

Year 2 Autumn 1 - 2025



English

- Character Description of a familiar character.
- Retell a familiar story
- Types of sentences and punctuation.
- Using adjectives to describe and specify.
- Focus on forming joined up letters correctly.
- Retell and role play a familiar story.
- Adjectives and nouns.

Topic – Land Ahoy!

- To name the continents and oceans of the world.
- To identify different parts of the life of a pirate.
- To understand the properties of different materials and their suitability.
- **RE** Focus- Miracles: To understand that people may have certain beliefs even if they cannot see it, or other people do not believe it.
- **PSHE** - Relationships: Self-awareness. Managing feelings. Resolving arguments and working with others. Habits and obstacles to change.
- **Art** - To develop painting skills through spreading, applying and blending colours in a background. To develop collaging skills by layering different materials.
- **D&T** - To construct a boat. To discuss and understand the simple working characteristics of materials and components.

Mathematics

- Understanding place value.
- Adding and subtracting one and two digit numbers.
- Use mathematical equipment to support understanding.
- Reviewing number bonds to 10 and 20.
- Recognising and recalling number.

Reading

Reading focus will be based on the RWI group your child is in. This will include daily phonic lessons for Set 1,2 and 3 sounds and the teaching of comprehension skills.

Computing

- Online Safety – logging in and out of a google chrome book.
- Programming using j2e.

P.E.

- Gymnastics – Under the Sea
- Throwing and Catching.
- PE days: Tuesday (both); Wednesday (2L); Monday (2B).

Music

Musical Me: Children to listen to sea shanties clapping in time to the beat. To understand that 'melody' means a tune. To know that 'notation' means writing music down so that someone else can play it. To understand that 'accompaniment' can be playing instruments along to a song. To understand that melody is made from high and low pitches notes played one after the other.

Homework

- **Spellings:** Please support your child in learning how to spell the red & green words from their RWI book.
- **Reading:** To be practised regularly. Books are changed based on RWI groups. Develop speedy reading of green and red words.
- **Mathematics:** To continue the skills outlined in the passport as referred to in weekly emails. To engage in 15 minutes of MathsBots per week.