Half Term Curriculum Overview

Year 5 *Summer 2 – 2024-25*

English

Pupils will be reading The Railway Children, by E. Nesbit.
- Pupils will write a formal letter, use drama, develop settings and characters inspired by the text, and write an alternative ending to the story.
- Pupils will continue to develop their reading skills during Destination Reader sessions. We will be focusing on inference and deduction, evaluating text, retrieving implicit and explicit evidence from the text to support opinions/ answers/ predictions.
- SPAG – pupils will use cohesive devices (connecting adverbs and adverbials) to link ideas within paragraphs; using modal verbs or adverbs; using suffixes to change words; using a thesaurus; investigating root words; spelling words with silent letters; using parenthesis (brackets, dashes, commas).

Topic – Southgate Times

Our topic this term looks at the history of Southgate – our local area.
- Pupils will learn about some of counties and cities of the UK.
- Pupils will explore the expansion of the London Underground, and how this impacted the development of Southgate.
- They will find out about significant historical figures who were associated with the local area, and learn about local landmarks.
- They will study maps, learning about scale, keys & topographic features.
- Pupils will use grid references to locate features and places on maps.
- Art will link to the London Underground Tube posters of the last 100 years, and the tube map itself, exploring different media and patterns.
- In D&T, pupils will use nets of shapes to recreate local landmarks and incorporate an electrical circuit to add lighting.

-In **RE**, pupils will study Buddhism - Dharma day.

-In **PSHE**, pupils will learn about living in the wider world. The focus will be on foreign currency, what influences spending and saving money. They will consider how local democracy works.

Mathematics

- Pupils will continue to identify, describe and represent the position of a shape following a reflection or translation.
- Pupils will convert between different units of metric measure.
- They will understand and use approximate equivalences between metric units and common imperial units, such as inches, pounds and pints.
- Pupils will measure and calculate the perimeter of composite rectilinear shapes in centimetres and metres.
- They will calculate and compare the area of rectangles, and estimate the area of irregular shapes.
- Pupils will estimate volume and capacity.
- Pupils will solve problems involving converting between units of time.
- They will use all four operations to solve problems involving measure, e.g. length, mass, volume, money, using decimal notation, including scaling.

Computing

- In the unit 'We Are Web Developers', pupils will design a website information page that explains internet safety and responsible online behaviour, including being critical of online content when researching.
- Pupils will become familiar with blogs as a medium and genre of writing. They will comment on the posts of others, maintaining appropriate online etiquette.

P.E.

- Pupils will learn about Athletics in the summer term.
- This is closely related to the skills they will demonstrate on sports day.
- Pupils will focus upon flexibility, strength, technique, control and balance. To use running, jumping, throwing and catching in isolation and in combination.

Spanish

Pupils will learn to speak and write about different habitats, plants and animals in Spanish. For example, *Los cactus crecen en el desierto.*

Music

Pupils will continue to learn about the history of the sea shanty, performing sea shanties of their own. They will also learn about using soundscapes to portray the message of environment issues and sustainability.

Homework

- **Topic:** Projects based on Local History through a variety of media.
- **Spellings:** A test each week; new spellings given out each Friday.
- **Reading:** To be practised regularly. Books are changed when completed.
- **Mathematics:** Weekly Maths Homework linked to class coverage, with additional Atom tasks.