

Half Term Curriculum Overview



Year 3 - Summer 2 Predators - 2025

English

This term, our narrative unit is based upon the text '*Fly Eagle Fly*'. Children will have opportunities to develop and apply a richer vocabulary, focusing specifically on setting and character descriptions. They will explore how to add drama and humour to the plot, culminating in writing their own five-part narrative. Grammar and punctuation will focus on conjunctions to express time and using paragraphs in writing. Children will also create posters and focus on explanation texts and persuasive writing by exploring the book '*Can We Save the Tiger?*' In addition, they will have an opportunity to analyse and write poems based on the same theme, as well as write letters to Sir David Attenborough himself!

Topic



In Science, children will find out what the terms 'producer', 'consumer' (primary, secondary and tertiary), 'apex predator' and 'decomposer' mean. They will also identify the right types and amount of nutrition that animals, including humans, need. As a part of science, we will explore how the skeleton and muscles work together to support, protect and assist movement. Furthermore, we will explore the similarities and differences between the teeth of animals and humans – naming and labelling.

D & T: Children will link what is to be learned in science lessons to make a moving human skeleton with joints.

Art: Children will be exploring Henri Matisse to create collages of predators, linked to their science.

The RE focus this term is 'Shavuot' in Judaism. Children will explore and describe a range of beliefs, symbols and actions during Shavuot.

In our second 'Living in the wider world' PSHE unit, children will explore and understand the term 'Community' and the role that they play within their own.

Mathematics

- Children will be introduced to angles as a property of shape and identifying right, acute and obtuse angles. They will learn how to draw and measure straight lines accurately. They will be identifying and drawing horizontal and vertical lines, and pairs of perpendicular and parallel lines.
- In addition, children will learn how to draw 2-D shapes and make 3-D shapes using modelling materials.
- Furthermore, they will be learning how to recognise 3-D shapes in different orientations and describe them, and revisiting measures with particular reference to capacity and mass.

Computing

- In this unit, children will become opinion pollsters. They will create their own survey and collect data from their survey.
- Pupils will also continue to learn about online safety.

P.E.

In Athletics, the focus this term will be on developing good basic running, jumping and throwing techniques. The children will learn the differences between sprinting and running for sustained periods, a range of throwing techniques, how to perform a range of jumps. They will learn about the effects these activities have on the heart rate and body temperature.

Spanish

In Spanish this half-term, pupils will be reviewing colours and numbers as well as learning the Spanish.

Music

In Music, we will be focusing on developing our understanding of key musical vocabulary, with particular attention to terms such as tempo (the speed of the music) and dynamics (the volume and intensity of the sound). Children will explore how changes in tempo and dynamics can affect the mood and character of a piece of music. Through listening activities, performance, and composition tasks, children will begin to use this vocabulary to describe and respond to music more confidently.

Homework

- Project:** As described in the Topic homework letter on the google classroom.
- Spellings:** Children should be practising their spelling regularly. Spelling test on Mondays.
- Reading:** To be practised regularly, 10 minutes every day.
- Mathematics:** Practise times tables and division facts. Remember to use TT Rockstars!