

Half Term Curriculum Overview



Year 1 Summer 2 – 2024-25

English

To look at a range of fiction, non-fiction texts related to our topic.

Writing:

- Use conjunctions to extend sentences (e.g. and, but, because).
- Use full stops, capital letters and question marks in sentences.
- Use adjectives within sentences.

Reading:

- Apply phonic knowledge and skills to decode words.
- Read common exception words.
- Talk about and discuss books that they read.

Speaking and listening:

- Speak clearly and confidently in front of others.

Computing

- Internet safety.
- To log on and off a computer.
- To collect data and use computing programs to sort and display information.

Music

In this unit, children will match emotions to pieces of music. This will be linked to movement and facial expressions.

Topic - Rio de Vida

Geography:

The **Geography focus** for this half term is “Rio de Vida!” We will be learning about Brazil, looking at maps, finding out where it is and what the country is like. We will discuss what the rainforest is and what it is like.

Creative Arts:

We will be learning about the carnival in Rio. Children will create their own masks, instruments and carnival decorations, exploring with mark making and collage. We will be learning about traditional Brazilian dance and music.

PSHE:

The focus will be on living in the wider world particularly focusing on the value of money and how to look after the money that we have. We will also be looking at the difference between wants and needs. We will be discussing change to ease the transition into Year 2. Healthy Eating Week

RE:

The **RE focus** this half term we will be discussing the Buddhist festival of Esala Perahera.

Art:

We will mark make and use collage skills.

DT:

To create percussion instruments inspired by those found in Brazil.

Mathematics

Addition and Subtraction (consolidation):

- Add and subtract one-digit and two-digit numbers, including word problems.

Measurement (money, weight and volume):

- Recognise and know the value of different denominations of coins and notes.
- Compare and describe whether an object is emptier or fuller than another.
- Compare and describe whether an object is heavier or lighter than another.

Positional language:

- Describe position, direction and movement (e.g. whole and half turns, on top of, under, between).

Time:

- Days of the week, months of the year.
- Telling the time (o'clock and half past)

Fractions:

- Recognising halves and quarters.

P.E.

- **Games** – Games activities.

Homework

- **Spellings:** Words linked to RWI books.
- **Reading:** Read for 10 minutes to an adult daily.
- **Mathematics:** To engage in 15 minutes of Numbots per week.
- **Handwriting:** Practise correct letter formation using spelling words linked to RWI books.