

# Half Term Curriculum Overview



Year 3 Summer 1 – 2024-25



## English

This half term, our core text will be Roald Dahl's *Charlie and the Chocolate Factory*. Using this story as inspiration, pupils will develop their skills in character and setting descriptions, as well as storytelling.

Children will analyse various chocolate bar advertisements and use persuasive language techniques to create their own unique chocolate bar advertisement.

Additionally, pupils will study the key features of newspaper articles and apply their learning by writing their own article based on events from *Charlie and the Chocolate Factory*.

Another focus for this half term will be instructional writing. Pupils will learn to write clear and well-structured instructions in chronological order. This will include developing their understanding of adverbs, imperative verbs, and time connectives.

## Computing

The pupils will explore the safe use of email. They will learn how email can be used positively. They will become aware of some of its risks, including malware attachments, hacked accounts, spam and spoofed links, but also learn how their exposure to such risks can be reduced.

## Topic – Scrumdiddlyumptious!

- History – Pupils will explore the journey of the cocoa bean, tracing its origins and understanding how it has evolved into the chocolate we know and enjoy today. They will investigate its various everyday uses and engage in a fun, hands-on exploration with chocolate!
- D & T – Children will plan and prepare a healthy dish.
- Art – Children will look at the work of Michelangelo Caravaggio (Renaissance). They will carry out observational drawings of different items of food and look at the composition and colour of them.
- Geography - Children will use maps to locate and describe geographical features of source countries of non-native fruit. They will also describe features of physical geography of places, including economic activities and the distribution of natural resources.
- Our PSHE unit is 'Life in the Wider World'. Children will explore how to stay safe in different environments as well as considering what responsibility they can take for looking after their local environment. In studying real-life examples, children will learn about the different organisations that support their local community and how the media can also help. Children will also explore how Fairtrade can help the developing world.
- The RE focus this term is 'Lent' in Christianity. Children will explore and describe a range of beliefs, symbols and actions during Lent.

## Mathematics

Children will explore how to identify and show equivalent fractions with small denominators using diagrams. This will then be extended to placing equivalent fractions on a number line. Finally, children will begin to compare and order fractions with the same and different denominators. Alongside this, children will continue to develop their reasoning skills through tackling various fraction problems.

In Maths, we will be also focusing on telling and reading the time using an analogue clock, including Roman numerals. We will estimate, read and compare time in terms of seconds, minutes and hours. We will compare durations of events and calculate the time taken by events of tasks. We will also learn about a number of days in each month, year and leap year.

## P.E.

Children will actively participate in a variety of athletic events, where they will practice and refine their running, sprinting, and jumping techniques. Through engaging activities and structured exercises, they will develop their speed, agility, and coordination while building confidence in their athletic abilities.

## Spanish

Pupils will review and revise all vocabulary learnt so far.

## Music

Children will enhance their listening skills by attentively engaging with the sounds of the world around them. Additionally, they will explore a variety of familiar songs and rhythms, experimenting with and adapting them to create their own unique musical expressions. This process will encourage creativity, auditory awareness, and a deeper appreciation for music and sound.

## Homework

- **Project:** As described in the Topic homework letter.
- **Spellings:** Children should be practising their spelling regularly. Spelling test on Mondays.
- **Reading:** To be practised regularly, 10 minutes every day. Books are changed when necessary.
- **Mathematics:** Practise times tables and division facts on Times Tables Rock Stars. Maths task.