



Half Term Curriculum Overview



Year 2 - Spring 2 - 2025

English

- Retell a familiar story
- Write a setting and character description
- Write a recount of a real-life event

Computing

- Online Safety
- We are Game Testers – playing games on Scratch, exploring the code, changing variables

Reading

- Comprehension questions
- Decoding language
- Sounds from RWI book

Music

In Year 2, we will continue our focus on the musical suite, 'Carnival of the Animals' by Camille Saint-Saëns, as well as building knowledge of the classical music timeline and instruments of the orchestra. Students will compose a short piece inspired by a secret animal of their choice in groups and perform them for the class; the audience will guess the animal they are portraying through music. We will build a foundation of music score reading through the 'Mini beast notation' method.

Topic – Towers, Tunnels & Turrets

To identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.

To learn about events beyond living memory that are significant nationally or globally.

To learn about the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods

To learn about the features of a castle.

Art – To investigate, experiment, mix and apply colour for purposes to represent real life ideas.

Design Technology – To assemble, join and combine materials and components using tape.

RE & PSHE

- Buddhism- Losar
- Emergency Services
 - What are they and what do we use them for? When and how can they help us?
- Hazardous substances

Mathematics

Multiplication and Division

- Make and add equal groups
- Use arrays
- Times and divide by 2, 5 and 10
- Odd and even numbers
- Doubling and halving
- Multiplication sentences

P.E.

- Dance- explorers
- Hands- ball games, throwing and catching

Homework

- **Spellings:** Please support your child in learning how to spell the red & green words from their RWI book.
- **Reading:** To be practised daily. Books are changed on a weekly basis.
- **Mathematics:** To continue the skills outlined in the passport referred to in weekly emails. To engage in 15 minutes of Numbots per week.