



Half Term Curriculum Overview



Year 1 - Spring 2 - 2025

English

To look at a range of fiction, non-fiction texts related to our topic.

Writing:

- To use conjunctions to extend sentences (e.g. 'and,' 'but,' 'because').
- To form lowercase and capital letters correctly thinking carefully about size and position of letters.
- To use full stops, capital letters and question marks in sentences.
- To use adjectives within sentences.

Reading:

- To apply phonic knowledge and skills to decode words.
- To read common exception words (red words).
- To talk about and discuss books that they read.

Computing

- Online safety.
- To know and understand how to use a keyboard and develop typing skills.
- Begin to understand some tools on a Google Slides.

Topic - Moon Zoom

Science:

- Learning about planet Earth, the moon and planets in our solar system.
- Learning about famous astronauts, such as, Mae Jemison and Tim Peake.

History and Geography:

- Learning about geographical features of our local environment.
- Finding out about the first moon landing.
- Who was Neil Armstrong? Why was he famous?

RE

- To learn about the Jewish festival of Purim and discussing the importance of giving and receiving gifts.

PSHE:

- The focus will be on Health and well-being, particularly on keeping healthy and the importance of hygiene and medicines particularly looking after our teeth.
- Learn about our feelings and emotions and strategies to support them (Zones of Regulation).

Art

- To create repeating patterns around a digital image.

DT

- To make a spaceship out of recycled materials.

Mathematics

Number:

- Read and write numbers in numerals and words.
- Identify and represent numbers using objects and pictorial representations.

Addition and Subtraction:

- Add and subtract one-digit and two-digit numbers to 20 and beyond.
- Doubles
- Number bonds

Measures

- Compare length and height.
- Measuring length.
- Introduce the ruler.

P.E.

- **Gymnastics** – Movement – making different shapes and using different parts of the body.
- **Games** – Developing partner work.

Music

In Year 1, the children will be focusing on **pulse/beat, dynamics, timbre** and **rhythm** using percussion instruments. Using the book 'Up and Down' by Oliver Jeffers as a stimulus, we will focus on creating musical sound effects for non-musical stimuli e.g. rain, fireworks, leaves rustling. Throughout the term we will build a class performance and use graphic notation to help students to remember the performance week to week and start to introduce mini-beast notation to work towards the reading and understanding of written music. We will conclude the term by performing the music and sound effects alongside a reading of the story to show how music and sound can enhance story-telling.

Homework

- **Spellings:** Spell red and green words.
- **Reading:** Read for 10 minutes to an adult daily.
- **Phonics:** Read sounds in RWI book.
- **Mathematics:** To engage in 15 minutes of Numbots per week. Maths passport (Introduced after Parent's Evening).
- **Handwriting:** Lowercase and capital letter formation.