

Half Term Curriculum Overview



Year 1 – Spring 1: 2024-25

English

To look at a range of fiction, non-fiction and poetry texts related to our topic.

Writing:

- To use knowledge of set 1,2 and 3 sounds to spell words.
- To begin to form lowercase letters and uppercase letters in the correct direction, starting and finishing in the right place.
- To say a sentence out loud before writing it.
- To use full stops and capital letters in a sentence.

Reading:

- To apply phonic knowledge and skills to decode words.
- To read common exception words.
- To talk about and discuss books that are read.

Computing

- Internet safety.
- To log on and off a computer.
- To program & debug a toy/sprite; To follow an algorithm (instructions).

Music

In Year 1, the children will be focusing on **pulse/beat, dynamics, timbre** and **rhythm** using percussion instruments. We will work on listening and repeating rhythms as well as call and response phrases. We will then start to focus on creating musical sound effects of non-musical stimuli. Throughout the term we will build a class performance and start to use graphic notation to help students remember the performance.

Topic- Splendid Skies

Science:

- Do pinecones know it's raining?
- Investigating flight – making aeroplanes, kites, etc.
- Observing and recording weather patterns and discussing seasonal changes.
- Investigating and sorting materials.

History and Geography:

- Learning about how air travel has changed through time.
- Finding out about the Wright brothers who invented the first flying machine.
- Looking at maps and aerial photos of the local area.
- Looking at map of the United Kingdom and learn the names of the countries and capital cities.

The **RE focus** this half term is learning about Milad un Nabi and discussing why and how we celebrate people's birthdays.

PSHE: The focus will be on Health and well-being, particularly on staying healthy, growth and change.

DT and ART: To use watercolour paints to create a background. To make a slider to create a moving image on a picture.

Mathematics

Place Value:

- To read and write numbers 1-50 in numerals and words.
- Given a number, identify one more or one less.
- To identify and represent numbers using objects and pictorial representations.

Addition and Subtraction:

- To read and write number sentences using addition, subtraction and equals signs.

P.E.

- **Gymnastics** – Wide, Narrow, Curled: Children will explore movements and balances in wide, narrow and curled ways.
- **Games** – Bat and ball skills and games.

Homework

- **Spellings:** Year 1 common exception words and words linked to phonics.
- **Reading:** To read for 10 minutes to an adult daily.
- **Mathematics:** Maths passport.
- **Handwriting:** Letter formation.