

Half Term Curriculum Overview



Year 5 Autumn 2 – 2024-25

English

- Pupils will be reading the book: *Escape from Rome*, by Caroline Lawrence. They will study how plot lines, characterisation and how action and dialogue can add suspense and intrigue the reader.
- Pupils will be learning the key skills of cohesion in paragraphs, commas for clauses, relative clauses, modal verbs, fronted adverbials and adverbial phrases.
- Pupils will work on using a range of sentence starters and manipulating structure for impact.
- Pupils will research prefixes and suffixes and look at how words are composed with an emphasis on etymology.
- They will focus on SPAG including (commas, brackets and hyphens for parentheses, direct and reported speech, using fronted adverbials and key words for year 5 and 6 and key spelling rules).

Computing

- Pupils will learn strategies to stay safe whilst online.
- Pupils will complete a unit called 'We are Artists' which develops skills in using Scratch and other software to produce tessellations based on Islamic art.

Topics – Tribal Tales/ I am Warrior

- Pupils will be learning about the Stone Age through to the Iron Age in the topic 'Tribal Tales'. They will then learn about the Ancient Romans through the topic 'I am Warrior'.
- Pupils will learn about the similarities and differences of different ages in history.
- They will explore timelines of key events.
- Pupils will learn about the importance of Hill Forts in the Stone Age.
- Pupils will learn about Roman soldiers.
- They will learn about the impact of Ancient Rome on Britain, and about significant historical figures.
- Pupils will learn how knowledge of the past is constructed from sources and research sources to find evidence.
- Pupils will also learn how to construct an informed response, using organisation and selection of historical information and address historically valid questions about cause, similarities and differences.
- In PHSE lessons, pupils will learn wellbeing and mental health, recognising warning signs for mental health issues and knowing where to go to for support. Pupils will also take part in activities focusing on Anti-Bullying week.
- In Art, pupils will explore Stone Age cave art, using a variety of techniques and media, e.g. paint-spraying. Pupils will also create winter decorations in the Art Deco style.
- In D&T, pupils will create a chariot using cardboard and wood, practising cutting and securing skills.



Mathematics

- Pupils will identify multiples and factors of numbers.
- Pupils will multiply and divide mentally, drawing upon known facts.
- Pupils will know and use the vocabulary of prime numbers, prime factors and composite (non-prime) numbers.
- They will multiply numbers up to 4 digits by a 1 or 2 digit number, using a formal written method, including long multiplication for 2-digit numbers.
- Pupils will divide numbers up to 4 digits by a one-digit number, using the formal written method of short division, and they will interpret remainders approximately for the context.
- Pupils will multiply and divide whole numbers and those involving decimals by 10, 100 and 1000.
- Pupils will recognise and use square numbers and cube numbers.
- Pupils will solve problems involving all of the above, addition and subtraction, and a combination. They will also solve problems involving scaling by simple fractions and involving simple rates.
- In statistics, pupils will solve comparison, sum and difference problems using information presented in a line graph. They will also complete, read and interpret information in tables.

P.E.

- Pupils will be learning about netball this term & working upon developing a range of skills which can be applied in all net games. They will learn tactics and strategies and develop a knowledge of defence and attack.
- Pupils will be learning about dance & movement focusing upon stretching and floor work pupils will produce sequences of movements to the theme of 'River'.

Spanish

- Pupils will focus upon vocabulary and sentences about family, incorporating information about family members in general sentences about myself.

Music

Pupils will discover and learn about the Gospel song *Why we sing* by Kirk Franklin. They will discuss the different places where music is made, making distinctions between performing for an audience in concert and singing as a part of worship or celebration. They will develop their understanding of gospel singing and learn how singing has become a core element within lots of different religions and their festivals.

Homework

- **Topic:** Projects based on our History topics: 'Tribal Tales' and 'I am Warrior'.
- **Spellings:** A test each week and new spellings to be learnt (given out on a Friday).
- **Reading:** To be practised regularly. Books to be changed when necessary.
- **Mathematics:** Weekly Maths Homework – in line with the coverage in class for that week.