



Half Term Curriculum Overview



Year 3 *Autumn 2* – 2024-25

English

- We will be studying the book 'The Street Beneath My Feet' which focuses on history of the Earth. Children will be writing Haiku poems based on the information from the book and developing skills in writing a setting description. We will also focus on identifying the features of non-chronological reports and writing them.
- We will be focusing on particular elements relating to spelling, grammar and punctuation (SPAG). These include: conjunctions, adjectives, expanded noun phrases, tenses and pronouns.
- In terms of punctuation, we will be working on utilising a range of conjunctions to extend sentences as well as using inverted commas for direct speech.

Computing

- Children will take on the role of bug fixers, finding and correcting errors within scripts for Scratch. Through this, they will develop their logical thinking and creative problem solving skills.
- We will revisit Online Safety and what we should do to stay safe when using the internet.

Spanish

In Spanish the children will be learning to name animals and instruments in Spanish. They will also be consolidating their learning on simple greetings, numbers and colours.

Topic - Tremors

Geography

This term we will explore the layers of Earth and create diagrams to find out about how it is structured. We will study the impact of earthquakes on people and the environment. We will also focus on using maps to find geographical locations in the world. Children will understand how people can be protected from earthquakes and the evacuation procedures that need to be followed during and after an earthquake. They will explore some factors of structures that can withstand the destruction of an earthquake. To extend the knowledge further, children will learn the meaning of terminology related to volcanoes. We will use maps to locate famous volcanoes on the Ring of Fire. Children will also understand how tsunamis are made.

History

In History, we will explore what happened in Pompeii in 79AD and describe what Pompeii was like before the volcano erupted.

D&T

The children will design, create and evaluate an Earthquake structure.

ART

The children will learn about the artist Hokusai and will develop their painting skills learning how to make colours lighter or darker. Furthermore, they will create a print of the Great Wave, inspired by the artist.

RE

In RE the children will be learning about Sikhism. They will be discovering who Guru Nanak is and the story of how the religion was formed.

PSHE

Relationships - a focus on resisting peer pressure from others.

Mathematics

This term the Maths areas we will be focusing on are:

- **Number:** We will continue our addition and subtraction topic by introducing formal written methods.
- **Statistics:** We will collect and present data using tally charts, pictograms and bar charts, working with a range of scales. When carrying out their own real-life investigations, children will evaluate which format is the most appropriate for presenting their findings. They will also interpret information from tables and other charts and compare different values.
- **Multiplication and division facts** for the 3, 4, 8 times tables.
- **Calculation of mathematical statements** for multiplication and division using the times tables, including multiplying a two-digit number and a one-digit number.

P.E.

- **Dance** – Children will be creating and linking dance phrases using dance structures, motifs and simple choreographic principles and linking this with an erupting volcano.
- **Games** – Children will be consolidating and developing the range and consistency of skills in striking and fielding games.

Music

Children will be studying an extract from Tchaikovsky's ballet, 'The Nutcracker'. We will discuss his place within the Romantic period of classical music as well as the artform of ballet. With a particular focus on 'March of the Toy Soldiers', children will develop their ability to move to the beat of music and understand the musical 'rondo' structure of the movement. They will also prepare for the Winter Concert, building their performance confidence.

Homework

- **Project:** Project will be due at the end of the half term. (See Google Classroom)
- **Spellings:** Weekly spellings sent out every Monday.
- **Reading:** 15 minutes a day.
- **Mathematics:** To learn the 3 and 4 times tables. Additional Maths homework may be added to the Google Classroom to support weekly learning.