

# Half Term Curriculum Overview



Year 1 *Autumn 2* – 2024-25

## English

### Writing:

- To use knowledge of set 1, 2 and 3 sounds to spell words.
- To begin to form lowercase letters and uppercase letters in the correct direction, starting and finishing in the right place.
- To say a sentence out loud before writing it.
- To use full stops and capital letters in a sentence.

### Reading:

- To apply phonic knowledge and skills to decode words.
- To read common exception words.
- To talk about and discuss books that they read.

## Computing

- Online safety.
- To log on and develop basic keyboard skills, through typing, formatting text and developing basic mouse skills.
- To explore tools in a digital paint programme.

## Topic - Superheroes

- To learn about people in our society that help us, e.g. fire fighters, police service, nurses and doctors.
- To learn about historical super heroes. E.g. Florence Nightingale and Mary Seacole.
- What qualities should a super hero have? To become aware of positive values, e.g. courage, determination.
- To learn about the 5 senses and how they help us explore the world around us.
- To create a superhero – what special qualities do they have? What do they look like?

### Science:

- Are all leaves the same?
- Why do leaves change?

### RE:

- The focus this half term is Diwali.

### PSHE:

- Discussing our feelings and emotions.
- What makes a good friend?
- What happens when things get lost or things change?

### ART:

- Use paint and a variety of brushes to create a background and collage skills to make texture.

### DT:

- Cutting skills and joining materials such as paper and card.

## Mathematics

### Place Value (consolidation):

- To read and write numbers from 1-20 in numeral and word form.
- To compare and order numbers.

### Addition and Subtraction:

- To read, write and interpret number sentences recognising addition, subtraction and equals signs.

### Geometry and Shapes:

- To recognise and name common 2D shapes
- To make and continue a sequence pattern.

## P.E.

- **Gymnastics** – Making a sequence of movements using different parts of our body.
- **Games** – Large ball skills and games, e.g. throwing, catching, bouncing, rolling.

## Music

Musical composition is all about the passing on and development of different melodic and rhythmic ideas. Year 1 will be developing their understanding of 'Question & Answer' phrasing in music. Through call and response songs and creating their own short compositions, children will learn to take turns playing, to lead and follow, to read a 'score', and to create their own simple graphic scores. They will also be learning songs in preparation for the Winter Concert and building their performance confidence.

## Homework

- **Spellings:** To spell red and green words from RWI books.
- **Reading:** To read for 10 minutes to an adult daily.
- **Mathematics:** Introduce maths passport.
- **Handwriting:** Letter formation.