



Half Term Curriculum Overview



Year 2 Autumn 1 - 2024

English

- Character Description of a familiar character.
- Retell a familiar story
- Types of sentences and punctuation.
- Using adjectives to describe and specify.
- Focus on forming joined up letters correctly.
- Retell and role play a familiar story.
- Adjectives and nouns.

Topic – Land Ahoy!

- Where did pirates come from?
- Where would a pirate hide treasure?
- To identify different parts of a pirate ships and its function.
- To design a pirate's lunch.
- To design a treasure chest.
- **RE** Focus- Hinduism: Navratri
- **PSHE** - Relationships: Self-awareness. Managing feelings. Resolving arguments and working with others. Habits and obstacles to change.
- **Art** - To develop painting skills through spreading, applying and blending colours in a background. To develop collaging skills by layering different materials.
- **D&T** - To construct a boat. To discuss and understand the simple working characteristics of materials and components.

Mathematics

- Understanding place value.
- Adding and subtracting one and two digit numbers.
- Use mathematical equipment to support understanding.
- Reviewing number bonds to 10 and 20.
- Recognising and recalling number.

Reading

Reading focus will be based on the RWI group your child is in. This will include daily phonic lessons for Set 1,2 and 3 sounds and the teaching of comprehension skills.

Computing

- Online Safety – logging in and out of a google chrome book.
- Programming using j2e.

P.E.

- Gymnastics – Under the Sea
- Throwing and Catching.
- PE days: Tuesday (both); Wednesday (2L); Monday (2B).

Music

Year 2 will start the musical year by preparing for the Infant Music Festival. They will develop their performance confidence and singing technique further through the learning and performing of songs relating to the theme of a picture book selected for the festival. This will culminate in an afternoon of performances alongside other local schools, which is a very positive and enriching experience for our budding musicians!

Homework

- **Spellings:** Please support your child in learning how to spell the red & green words from their RWI book.
- **Reading:** To be practised regularly. Books are changed based on RWI groups. Develop speedy reading of green and red words.
- **Mathematics:** Practise number bonds/ multiplication facts.