

Half Term Curriculum Overview



Year 3 - Summer 1 - 2024

English

This term, our non-narrative unit focuses upon Newspaper Reports. Children will explore the key organisational features of this genre and will experiment with various stylistic devices and changing vocabulary to make an impact with headlines. In writing their own newspaper reports, children will focus on organising paragraphs around a theme, adding quotes to enhance the detail. Grammar and punctuation will cover co-ordinating and time conjunctions as well as inverted commas. In English lessons this term, we will also be studying the narrative text 'The Water Horse'. Children will be writing a narrative, developing a plot for a story, which includes a setting, an attention-grabbing start, characters and a problem to be solved. They will also explore the correct use of speech marks in narrative writing. Children will apply proof-reading and editing skills to improve their writing.

Computing

The pupils will explore the safe use of email. They will learn how email can be used positively. They will become aware of some of its risks, including malware attachments, hacked accounts, spam and spoofed links, but also learn how their exposure to such risks can be reduced.

Topic - Flow

This half term, we will compare and contrast natural and handmade features of the river. We will investigate the water cycle and learn about river formation. In Geography, we will research why settlements often grew next to rivers. Our map reading and research skills will help us to find out about world famous rivers.

In D&T, we will make working models of water wheels and take part in a 'Build a bridge' challenge.

In Art, we will be representing water patterns using paint and brush strokes Van Gogh style.

In PSHE, children will explore different communities and where they belong within a community. Moreover, we will talk about our aspirations for the future and how to manage money sensibly.

In RE, our focus this half term is Buddhism. We will be learning about the Buddhist festival of Vesak and why it is celebrated.

Mathematics

Children will explore how to identify and show equivalent fractions with small denominators using diagrams. This will then be extended to placing equivalent fractions on a number line. Finally, children will begin to compare and order fractions with the same and different denominators. Alongside this, children will continue to develop their reasoning skills through tackling various fraction problems.

In Maths, we will be also focusing on telling and reading the time using an analogue clock, including Roman numerals. We will estimate, read and compare time in terms of seconds, minutes and hours. We will compare durations of events and calculate the time taken by events of tasks. We will also learn about a number of days in each month, year and leap year.

P.E.

In PE, we will play team games to 'cross the river' without falling in! In Athletics, we will explore running, jumping and throwing activities, and take part in simple challenges and competitions. We will experiment with different ways of travelling, throwing and jumping.

Spanish

Pupils will learn the names of different summer foods and desserts.

Music

Pupils will explore salsa rhythms by learning to dance salsa, playing clave rhythms, singing the song, *Latin Dance*, and playing a percussion part. They will also compose rhythm patterns to incorporate into a whole-class performance as well as learn about Cuban and Latin-American culture.

Homework

- **Project:** As described in the Topic homework on the google classroom.
- **Spellings:** Children should be practising their spelling regularly. Spelling test on Fridays.
- **Reading:** To be practised regularly, 10 minutes every day. Books are changed once a week.
- **Mathematics:** Practise times tables and division facts. Children also need to practise how to record time in terms of seconds, minutes and hours.