Half Term Curriculum Overview

Year 2 - Summer 1 – 2024

English

- Re-telling a story.
- Character description.
- Instructional writing.





Topic – The Scented Garden

- To know that plants grow from either a seed or bulb.
- To observe and describe the lifecycle of a plant.
- To find out how to keep a plant healthy.
- To label different parts of a plant.
- To identify that most living things live in habitats and that they are suited to their environment and how it provides for their basic needs.

RE: Sikhism – Anand Karaj

PSHE: Living in the wider world.

- How to keep safe in the sun.
- Keeping safe around strangers?
- How to keep safe near water?

Computing

- Online Safety.
- We are detectives Learning to touch type, draft an email and research information.



Mathematics

Length and height

- To measure different lengths.
- To compare and order different lengths.

Revision of all four operations

<u>Time</u>

 Problem solving for O'clock, half past, quarter past, quarter to and five minute intervals.

Position and direction

- To describe different turns.
- To make patterns with shapes.
- To describe movement.

P.E.

- Gymnastics body movements.
- Outdoor games racket skills.

Reading

- To make inferences on the basis of what is being said and done in the text.
- To discuss and clarify the words, linking new meanings to known vocabulary.

Music

Build on rhythmic knowledge while exploring a range of contrasting cultural drumming traditions. We will introduce standard music notation to show rhythms and start to recognise crotchets and quavers.

Homework

- **Spellings:** Please support your child in learning how to spell the red & green words from their RWI book.
- Reading: To be practised regularly. Books are changed when necessary.
- Mathematics: Maths passports.