

# Half Term Curriculum Overview



Year 6 - Spring 2 - 2024

## English

- Shakespeare
- Letters
- Persuasive writing
- Biographies
- Play scripts
- Identifying the audience for and purpose of the writing, selecting the appropriate form and using other similar writing as models for their own.
- Selecting appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning.
- Assessing the effectiveness of their own and others' writing
- Using the perfect form of verbs to mark relationships of time and cause using expanded noun phrases to convey complicated information concisely.

## Computing

- We are explorers – computer based mapping using and imaging.
- Being safe online – Privacy rules.

## Spanish

- Read longer passages in Spanish with understanding.
- Interview one of my friends regarding our local area.
- Use Spanish language for real purposes.
- Produce a booklet in Spanish with pictures of my local area.

## Music

In Year 6, the children will continue their analysis on how music builds and enhances suspense in film as well as shifting the focus over to their own compositional ideas. The term will conclude with students working in small groups to compose music that they will play alongside a scene of a film to enhance the suspense of the movie clip.

## Topic – Blood Heart

### Blood Heart Topic and Science

- Human circulatory system and the importance of a healthy heart – asking scientific questions/ link science to real life
- Measuring heart rates and pulse – observing changes over time
- Blood groups – gathering and recording results
- Lifestyle effects -
- Cardiovascular exercise
- **Art:** Recreating images in 3D. Using clay to create models of a human heart, using various techniques to create an organic form with some surface decoration.
- **DT:** to investigate the nutritional value of energy bars.

**RE focus:** Buddhism – Parinirvana.

**PSHE focus:** Smoking and the effect on the body; healthy families and nutrition.



## Mathematics

- Sequencing numbers
- Solving multi - step problems in context, deciding which operations and methods to use and why
- Ratio – using bar models for representation
- Statistics to read and interpret a variety of graphs and charts and say what it shows.

## P.E.

- Healthy Heart – this will link with the Blood Heart topic.
- Gym - To determine judging criteria for their own and others gymnastic performances with a focus on counter balance and counter tension
- Games - Catching and throwing skills including rounders
- I am familiar with and use the rules set, and keep games going without disputes.

## Homework

- **English:** One piece a week to be brought in on a Friday.
- **Spellings:** A test each week and new spellings to be learnt given out on a Friday.
- **Reading:** To be practised regularly. Books are changed when necessary.
- **Mathematics:** A weekly piece linked to work done in class that week.
- **Topic:** Choose one piece per week from the homework ideas to complete and bring in every Friday.