Half Term Curriculum Overview



English

- Our focus this half term will be on instructional writing. Children will learn to write clear, concise instructions in a chronological order. Within this, the children will develop their knowledge on adverbs, imperative verbs and time connectives.
- Children will also learn how to use poetic devices when writing poems. They will perform poems and explore the effects of adapting expression and tone.
- Furthermore, children will learn about features of non-fiction text types. They will use explanation texts to describe the origin of some types of food with particular reference to fair trade products and persuasive writing to create their own food adverts, using slogans and eye-catching illustrations.
- In addition, here are some of the SPAG devices we will be focusing on: adverbs, time connectives, imperative verbs and rhyme.

Computing

- In this unit, children will become opinion pollsters. They will create their own survey and collect data from their survey.
- Pupils will also continue to learn about online safety.

Topic – Scrumdiddlyumptious!

Year 3 Spring 2 – 2023-24

- In Science, we will also be experiencing a chocolate tasting workshop as part of our Scrumdiddlyumptious topic.
- D & T Children will plan and prepare a healthy dish.
- Art Children will look at the work of Michelangelo Caravaggio (Renaissance). They will carry out observational drawings of different items of food and look at the composition and colour of them.
- Geography Children will use maps to locate and describe geographical features of source countries of non-native fruit. They will also describe features of physical geography of places, including economic activities and the distribution of natural resources.
- Our PSHE unit is 'Life in the Wider World'. Children will explore how to stay safe in different environments as well as considering what responsibility they can take for looking after their local environment. In studying real-life examples, children will learn about the different organisations that support their local community and how the media can also help. Children will also explore how Fairtrade can help the developing world.
- The RE focus this term is 'Lent' in Christianity. Children will explore and describe a range of beliefs, symbols and actions during Lent.



Mathematics

- In Maths, the children will learn written methods for multiplication and division involving a 2digit number with a single digit number.
- The children will continue to learn about the concept of money and how to add and subtract amounts of money to give change, using both pounds and pence in practical contexts.
- Children will begin the fractions unit, consolidating their understanding of how many parts make a whole. They will then focus on finding unit and non-unit fractions of sets of objects and amounts. They will have experience of using a range of methods including manipulatives, diagrams and knowledge of multiplication facts.

P.E.

In gymnastics, children will explore how to travel along the ground in a symmetrical shape: sliding, bouncing on two feet, jumping from two feet, etc.

In games, children will focus on net and wall games.

Spanish

 In Spanish this halfterm, pupils will be learning the fruits and vegetables in Spanish.

Music

In Year 3, the children will continue practising their recorder playing technique and building their recorder repertoire through the 'recorder karate' programme. At the end of the module, students will be able to perform short, recognisable melodies in groups and individually. Alongside recorder work, we will be building their music score reading skills by relating the notes on the stave to how the notes are played on the recorder.

Homework

- **Project:** As described in the Topic homework letter.
- **Spellings:** Children should be practising their spelling regularly. Spelling test on Fridays.
- **Reading:** To be practised regularly, 10 minutes every day. Books are changed when necessary.
- Mathematics: Practise times tables and division facts on Times Tables Rock Stars.