# Half Term Curriculum Overview





# **English**

#### Writing:

- To use knowledge of set 1, 2 and 3 sounds to spell words.
- To begin to form lowercase letters and uppercase letters in the correct direction, starting and finishing in the right place.
- To say a sentence out loud before writing it.
- To use full stops and capital letters in a sentence.
  Reading:
- To apply phonic knowledge and skills to decode words.
- To read common exception words.
- To talk about and discuss books that they read.

## **Computing**

- Online safety.
- To log on and develop basic keyboard skills, through typing, formatting text and developing basic mouse skills.
- To explore tools in a digital paint programme.

# **Topic - Superheroes**

- To learn about people in our society that help us, e.g. fire fighters, police service, nurses and doctors.
- To learn about historical super heroes. E.g. Florence Nightingale and Mary Seacole.
- What qualities should a super hero have? To become aware of positive values, e.g. courage, determination.
- To learn about the 5 senses and how they help us explore the world around us.
- To create a superhero what special qualities do they have? What do they look like?

#### Science:

- Are all leaves the same?
- Why do leaves change?

#### RE:

The focus this half term is Diwali.

#### PSHE:

- Discussing our feelings and emotions.
- What makes a good friend?
- What happens when things get lost or things change?

#### ART:

- Use paint and a variety of brushes to create a background and collage skills to make texture.

#### DT:

Cutting skills and joining materials such as paper and card.

### **Mathematics**

#### Place Value (consolidation):

- To read and write numbers from 1-20 in numeral and word form.
- To compare and order numbers.

#### Addition and Subtraction:

 To read, write and interpret number sentences recognising addition, subtraction and equals signs.

#### **Geometry and Shapes:**

- To recognise and name common 2D shapes
- To make and continue a sequence pattern.

### P.E.

- **Gymnastics** Making a sequence of movements using different parts of our body.
- Games Large ball skills and games, e.g. throwing, catching, bouncing, rolling.

### Music

Children will be learning simple songs and chants with actions. They will develop a sense of pitch, pulse and rhythm. They will also be learning songs in preparation for the Winter Concert and building their performance confidence.

### Homework

- Spellings: To spell red and green words from RWI books.
- Reading: To read for 10 minutes to an adult daily.
- Mathematics: Introduce maths passport.
- Handwriting: Letter formation.