# **Half Term Curriculum Overview**

## **Year 6** Autumn 1 – 2023-24



## **English**

Pupils will be reading the book 'The Journey' by Francesca Sanna.

- To learn and consolidate use of: noun phrases, adverbial phrases, linking ideas across paragraphs, nominal sentences.
- To understand characters feelings through illustrations and role play.
- To advance events in narrative writing through description and dialogue.
- To use formal language to persuade.
- To use passive voice to present information.
- To use evidence from the text to support ideas.







## **Computing**

Online safety.



Coding using html language.

## **Topic**

#### Saxons, the Scots and the Vikings

Pupils will learn about the similarities and differences of different ages in history. They will explore timelines of key events.

They will learn about how they invaded and settled with reference to access to land They will learn about events leading up to Edward the Confessor and his death in 1066.

Pupils will use a variety of sources to answer key questions, gather knowledge from several sources together to formulate a fluent account, know key dates, events and characters of time period being studied.

**ART** – Pupils will explore Anglo-Saxon art and culture. They will look at resources of illuminated letters and will create their own initials on calico. They will paint or use fabric paint tips. The final product will be a pouch or purse which they will need to assemble and stitch using another piece of material. In addition, they will recreate their letters using a printing program.

DT - Pupils will create a defence weapon and mechanism.

 $\mbox{\bf RE}$  – The focus this term is Judaism, including Rosh Hashanah and Yom Kippur.

Science – Light. Pupils will learn that light travels in straight lines, understand about the eye and all its parts, understand about infrared and ultraviolet spectrum. Pupils will learn about how we see and the way images are sent to the back of the eye in an upside-down way.







#### **PSHE - Relationships**

How to deal with conflicts.

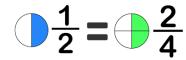
Recognise/manage peer pressure (e.g. dares) and strategies to get out. Family relationships: positive solutions; considering different perspectives & negotiations.

People can be attracted to someone else.

## **Mathematics**

- Place Value read write and order numbers up to 10, 000 000
- Round any whole number to a required degree of accuracy
- Negative numbers in context
- Solve practical problems
- Number: addition, subtraction, multiplication and division
- Fractions





### P.E.

**Gymnastics:** Synchronisation and Canon: Pupils will learn to perform fluently & with control, even when performing difficult combinations, working with a small team of judges to evaluate and improve the performances of others.

**Invasive games:** Using a range of different tactics to help the team be more successful with a focus on basketball.

## **Spanish**

Clothes - learn singular parts of the verb llevar.

Adjectives to describe clothes and their position in the sentence.

Describe and write what a person is wearing Guy Fawkes and Gunpowder Plot.

### Music

In Year 6, pupils will be learning about popular music and recognising other styles and influences on pop, such as soul music. They will also be analysing what composers and artists do to make their music sound happy or sad. Pupils will also be learning how to follow a score and to sing in harmony.

## Homework

**Project:** Anglo Saxons and Scots and Vikings.

**Spellings:** Yr. 3, 4, 5 and 6 key vocabulary.

**Reading:** Daily reading for 20 – 30 minutes.

**Mathematics:** Weekly homework given by the teacher.

**English and Topic** – Given weekly.

