



Sports Premium Report

2022/23

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2020/2021, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

Funding Overview	
Total amount carried over from 2020/21	£8099
Total amount allocated for 2021/22	£19367
How much (if any) do you intend to carry over from this total fund into 2022/23?	£34606
Total amount allocated for 2022/23	£19320
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£53926

Swimming Data	
<p>Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above.</p>	75%
<p>What percentage of your current Y6 cohort use a range of strokes effectively, for example front crawl, backstroke and breast stroke? See note above</p>	

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	75%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking			
Academic Year: 2022-23	Total Fund allocated: £53926	Date Updated: September 2022	
			Percentage of total allocation:

Key indicator 1: the engagement of all pupils in regular physical activity – chief Medical officers guideline recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				53 %
Intent	Implementation		Impact	£28640 (trim trail + Woodys)
Your school focus should be clear what you want the pupil to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To increase the number of pupils who participate in physical activity every day Improved engagement on the playground in physical activity	New trim trail in the playground (June 2022) Use of lunchtime sports coaches Develop daily physical activity – active learning, playground markings, daily mile, skipping, sports coaches. Running Club Investment in scooters for sanctuary	£17365 £10775 £500	Children across the school are engaged in regular physical activity each day. Timetabled opportunity for active learning breaks	Timetable of areas in the playground on rotate Monitor use; engage school council
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
Intent	Implementation		Impact	2% £1100

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice	Make sure your actions to achieve are linked to your intentions:	Funding allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?	
<i>Healthy lifestyle promoted and encouraged</i>	<i>Healthy Schools Award Walk to school/ JTAs PSHE lessons Healthy food assemblies Newsletter</i>	£1100	Pupils are able to talk about their experiences Surveys show pupils know what a healthier choice of food or action would be.	
Key indicator 3: increased knowledge, skills and confidence of all staff in teaching PE and sport				Percentage of total allocation:
Intent	Implementation		Impact	10% £5400
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice	Make sure your actions to achieve are linked to your intentions:	Funding allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?	
Increased subject knowledge of staff and confidence to deliver PE Assessment of PE shows progression / gaps addressed	PE lead to attend BPSS training. Input from BPSS PE lead time to support staff with PE assessment SLT monitoring	£5400	PE lead disseminates information to rest of staff for CPD. Teachers feel more confident.	

Key indicator 4: Broaden experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	26% £14020
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice	Make sure your actions to achieve are linked to your intentions:	Funding allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?	
Introduce children to a range of activities locally, through sporting opportunities and through residential trips Lunchtime sport offers a variety of skills and a range of equipment	Range of after school clubs increased – eg archery and netball Residential trips offer sailing, surfing, orienteering, climbing and kayaking Target children for lunchtime sports; Review sports facilities at lunchtime: eg basketball nets; move astro; table tennis table	£14020	Pupils	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
Intent	Implementation		Impact	9% £4925
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice	Make sure your actions to achieve are linked to your intentions:	Funding allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?	
Target PP and SEN children to take part so that they experience sport, competition and a sense of achievement in a non-academic environment	Free places offered in ASC/BC Take up BPSS competitions across all key stages Participation in LA leagues – eg netball; football; athletics	£4925		

Signed off by:	
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