



Half Term Curriculum Overview



Year 2 - Spring 2 - 2023

English

- Learn about the features of a non-chronological report.
- Write a non-chronological report
- Retell a familiar story.
- Write a setting and character description.

Computing

- Online Safety
- We are Game Testers – playing games on Scratch, exploring the code, changing variables.

Reading

- Comprehension questions
- Decoding language.
- Sounds from RWI book.

Music

The children will be using untuned instruments and tuned instruments (Ukulele's) to create a musical story linked to their book 'Lighthouse Keepers Lunch'. They will be learning about the musicians Prokofiev (Classical), Olatunji (Nigerian Drumming) and Santec Music Orchestra (Nature Music).

Topic – Towers, Tunnels & Turrets

To identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses
To learn about events beyond living memory that are significant nationally or globally
To learn about the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods
To learn about the features of a castle.
Art – To investigate, experiment, mix and apply colour for purposes to represent real life, ideas and convey.
DT – To assemble, join and combine materials and components using taping.

RE & PSHE

- Buddhism
 - Losar
- Emergency Services
 - What are they and what do we use them for? When and how can they help us?
- Hazardous substances

Mathematics

Statistics - representing and interpreting data using:

- Drawing and interpreting tally charts
- Drawing and interpreting pictograms
- Drawing and interpreting pictograms in groups of 2s, 5s and 10s.

Fractions:

- Making equal parts
- Recognise $\frac{1}{2}$, $\frac{1}{4}$, $\frac{3}{4}$
- Equivalent fractions
- Unit and non-unit fractions

P.E.

- Gymnastics – Parts high and parts low
- Games – group games and inventing rules

Homework

- **Spellings:** Please support your child in learning how to spell the red & green words from their RWI book.
- **Reading:** To be practised daily. Books are changed on a weekly basis.
- **Mathematics:** To continue the skills outlined in the passport.