

Half Term Curriculum Overview



Year 2 – Spring: 2022-23

English

- Using a range of non-fiction texts to support our topic
- Features of a non-fiction text
- Non-Chronological reports
- Descriptive writing

Topic – Wriggle and Crawl

Science-based topic:

- To understand that animals (including humans) have off springs which grow into adults.
- To understand that all animals, including humans, have the basic needs of feeding, drinking and breathing that must be satisfied in order to survive.
- Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain.
- Identify and name a variety of common animals that are carnivores, herbivores and omnivores.
- Art - To create insect pictures inspired by pop-art.
- DT – To assemble, join and combine materials and components.

Computing

- To use a digital program to gather data and represent it in a chart
- Online Safety

Mathematics

Multiplication

- 2, 5 and 10 times tables
- Making equal groups
- Using arrays to multiply

Division

- Divide by 2, 5 and 10
- Odd and even numbers

Data handling

- Tally charts, pictograms
- Adding and subtracting
- Maths arithmetic

Reading

- Focus on phase 6 suffixes and homophones
- Decoding language
- Comprehension

RE & PSHE

- RE - Islam with particular reference to Jumu'ah.
- PSHE:
 - Stereotypes of gender.
 - Understanding the differences between male and female babies.
 - Use of correct scientific terminology.

P.E.

- Dance – animals.
- Games – running, jumping, throwing.

Music

Children in Year 2 will be exploring how music can tell a story. They will be listening to Prokofiev's Peter and the Wolf and composers such as Beethoven, Amy Beach and Henry Mancini. They will be playing untuned and tuned instruments to help tell musical stories of their own.

Homework

- **Spellings:** Please support your child in learning how to spell the red & green words from their RWI book.
- **Reading:** To be practised daily. Books are changed on a weekly basis.
- **Mathematics:** To continue the skills outlined in the passport.