

Half Term Curriculum Overview



Year 6 Autumn 2 – 2022-23

English

Pupils will be reading the book 'The Journey' by Francesca Sanna.

- The pupils will be learning the key skills of: noun phrases, adverbial phrases, linking ideas across paragraphs, nominal sentences
- To understand characters feelings through illustrations and role play.
- Advance events in narrative writing through description and dialogue.
- To formal language to persuade.
- Passive voice to present information
- To use evidence from the text to support ideas.



Topic

Pupils will be learning about the Anglo Saxons and the Scots and Vikings
Pupils will learn about the similarities and differences of different ages in history.

They will explore timelines of key events.

They will learn about how they invaded and settled with reference to access to land

They will learn about events leading up to Edward the Confessor and his death in 1066

Pupils will use a variety of sources to answer key questions, gather knowledge from several sources together to formulate a fluent account, know key dates, events and characters of time period being studied.

ART – Pupils will be able to use a needle and cotton and recreate an Anglo – Saxon design – illuminating letter.

DT – Pupils will create a defence weapon and mechanism.

Science – Evolution and Inheritance

Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago. Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents.

Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.

Facts and science relating to immunisation & vaccination

RE

The RE focus this term is Sikhism and we will be learning about Bandi Chhor Divas and how it differs from Hindu Diwali.

PSHE

Wellbeing & Mental Health, Zones Recap, Children in Need, Anti-bullying Week

Moving on: Problem solving strategies & self-care techniques for transition. Recognise individual and personal qualities & strengths & that they contribute to a sense of self-worth and mental health & wellbeing.

Mathematics

Pupils will use common factors to simplify fractions

Pupils will compare and order fractions

Pupils will generate and describe linear number sequences

Pupils will add / Subtract fractions

Pupils will multiply simple pairs of fractions

Pupils will divide proper fractions by whole numbers

Pupils will associate a fraction with division

Pupils will calculate decimal fraction equivalents for a simple fraction

Pupils will recall and use equivalences between simple fractions, decimals and percentages

Computing

- Online safety
- Storyboards
- Hyperlinks
- Powerpoint presentations

P.E.

Games

Hockey: Pupils can play with greater speed and flow, suggest how rules could be changed to improve the game and explain the tactics and skills that I am confident with and use well in games.

Gymnastic

Synchronisation and Canon: Pupils can perform fluently and with control, even when performing difficult combination, work with a small team of judges to evaluate and improve the performances of others.

Spanish

Pupils will use the correct vocabulary for their local area and places.

Pupils will understand and give simple directions.

Pupils will use new phrases when speaking to somebody they don't know

Pupils can show understanding by following instructions.

Pupils can greet a stranger politely.

Music

Pupils will be getting ready for the Winter Concert, learning to sing a range of challenging songs. They will be learning to sing alongside instruments and will learn how to follow musical direction and a score when singing. They will be using controlled vocal dynamics and correct pitch in their singing. They will learn about composers such as Frank Sinatra and Irving Berlin.

Homework

1. **Project:** Anglo Saxons and Scots and Vikings.
2. **Spellings:** Yr 3, 4, 5 and 6 key vocabulary.
3. **Reading:** Daily reading for 20 – 30 minutes.
4. **Mathematics:** Weekly homework given by the teacher.
5. **English and Topic** – Given weekly.