

Half Term Curriculum Overview



Year 2 Autumn 1 - 2022

English

- Character Description of a familiar character.
- Retell a familiar story
- Types of sentences and punctuation
- Using adjectives to describe and specify.
- Focus on forming joined up letters correctly.
- Retell and role play a familiar story.
- Adjectives and nouns.

Reading

- Phonics set 2 and 3 Read Write Inc sounds.
- Decoding language.

Topic – Land Ahoy!

- Where did pirates come from?
- Where would a pirate hide treasure?
- To identify different parts of a pirate ships and its function.
- To design a pirate's lunch.
- To design a treasure chest.
- RE Focus- Hinduism: Navratri
- PSHE Relationships: Self-awareness. Managing feelings. Resolving arguments and working with others. Habits and obstacles to change.
- Art To develop painting skills through spreading, applying and blending colours in a background. To develop collaging skills by layering different materials.
- D&T To construct a boat. To discuss and understand the simple working characteristics of materials and components.

Computing

- Online Safety logging in and out of a google chrome book.
- Programming using j2e.

Mathematics

- Understanding place value.
- Adding and subtracting one and two digit numbers.
- Use mathematical equipment to support understanding.
- Reviewing number bonds to 10.
- Recognising and recalling number.

P.E.

- Gymnastics Under the Sea
- Throwing and Catching.
- PE days: Tuesdays (both); Monday (2S); Wednesday (2F).

Music

The children will be learning to sing melodies with increasing range and control. They will be introduced to music terminology and directions such as dynamics, crescendo, decrescendo and pause. They will learn about classical composers Gilbert and Sullivan and American Folk composer Susan Salidor.

Homework

- **Spellings:** A test each week and new spellings to be learnt, given out on a Wednesday.
- **Reading:** To be practised daily. Books are changed on a weekly basis.
- Mathematics: Practise number bonds/ multiplication facts.