

Half Term Curriculum Overview



Year 1 Autumn 1 - 2022

English

Writing:

- To spell words containing each of the phonemes already taught.
- To begin to form lowercase letters in the correct direction, starting and finishing in the right place.
- To say a sentence out loud before writing it.

Reading:

- To apply phonic knowledge and skills to decode words.
- To read common exception words.
- To listen to and talk about poems and stories.
- To show an understanding of what they have read.

Computing

- Online safety.
- To log on and off a computer and chrome book.

Music

In Year 1, the children will be learning simple songs, chants and rhymes. They will develop a sense of pulse, rhythm and sing in a two step range. They will hear and learn about music from Cab Calloway (Jazz/ Big Band), Traditional Caribbean Songs and Elizabeth Mitchell a children's music composer.

Topic – Paws, Claws and Whiskers

Science:

- To identify and name a number of common animals.
- To name different parts of the body.
- To observe similarities and differences between different animals and to group animals in different categories.
- To identify and name a variety of different common animals that are carnivores, herbivores and omnivores.
- To understand what animals, need to survive and how to take care of them.
- To develop an awareness of different habitats that animals live in.

Art: To develop a wide range to art and design techniques using colour, pattern, texture, line, shape, form and space.

D&T: To practise cutting skills to make a fruit salad.

RE: The focus this half term is Harvest.

PSHE: To explore feelings in the context of relationships, focusing on: Who am I? Keeping safe in school, being a good friend and identifying feelings.

Mathematics

Place Value:

- To read and write numbers from 1-20 in numeral form.
- Given a number, to identify one more or one less.
- To count from any given number forwards and backwards.
- Comparing objects and numbers by saying which is less than or more than.
- Order numbers and filling the gaps in number lines.
- Ordinal numbers e.g first, second, third...
- Representing numbers using practical equipment.

P.E.

- **Gymnastics:** Travelling – investigating different ways of moving.
- **Games:** Large ball skills and games.
- **PE days: 1J** – Tuesday and Wednesday
1B – Wednesday and Thursday.

Homework

- **Reading:** To read for 10 minutes to an adult daily.
- **Mathematics:** To count forwards and backwards from a given number.
- **Handwriting:** To practise letter formation for 5 minutes each day.
- **Phonics/Common exception words linked with RWI books.**