

# Remote education provision: information for parents



This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

If you have any questions or would like to discuss your child's remote learning, please contact the Office.

## **The remote curriculum: what is taught to pupils at home?**

We aim to continue covering the curriculum as it would have been done at school. There may need to be adjustments in order to make the provision suitable for online learning.

## **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

There will be some online provision via Google Classroom. The work set for English, Maths and Foundation subjects will consolidate knowledge and skills. This may be through pre-existing high quality websites and other online resources. Paper packs are also available to support learning. Recorded and live lessons may not be available for the first two days.

## **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	In EYFS and KS1 the Government have stated their expectation is that children are provided with 3 hours of remote learning.  In KS2 the expectation is 4 hours.
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### **How will my child access any online remote education you are providing?**

All work will be set on Google Classroom. Pupils should log in using the username and password provided by the school.

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home.

The school will endeavour to lend devices to pupils where this is an issue. Some laptops have been issued to school via the DFE. If access to technology is a barrier, then parents can call or email the office. Priority will be given to families who have children considered vulnerable (but are unable to attend school), Free School Meal and Pupil Premium children.

If any materials need to be printed or a resource pack is required, this will be made by the class teacher and be available for collection from the Office. If collecting is an issue, then a member of school staff will drop it to the child's address.

If paper copies of work need to be submitted but families are not able to do this via Google Classroom, it can be dropped into the collection box at the Office.

### **How will my child be taught remotely?**

All classes will have a blend of pre-recorded, live and independent activities across the week. This will allow parents to have the flexibility to manage learning around other children and work commitments. All lessons will be delivered through Google Classroom. Instructions for each lesson and activity are posted so that pupils/parents know what to do.

Paper packs are available.

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

We know how challenging it can be for working parents to manage young children and their learning at home.

We expect children to log in to complete the work each day. Work is for early in the morning for parents to have the opportunity to log in and prepare themselves if they need to.

Work should be submitted each day as much as possible so that the teacher can give feedback.

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

Teachers will monitor who is engaging with online learning and submitting work.

We will be telephoning families regularly – weekly if low engagement and at least twice per half term if there is more direct teacher/pupil contact online.

Call logs will be monitored by the Headteacher to see if any further action is needed.

### **How will you assess my child's work and progress?**

The teacher will use the work completed and discussion in class to monitor children's progress. Short online quizzes, writing and verbal responses during live sessions will all help to inform the teacher's assessments.

The two main purposes of feedback to pupils is to support misconceptions and move learning on. Children are encouraged to let the teacher know if they do not understand something.

Teachers will aim to respond to work within 24 hours. Feedback may be through a written comment or a recorded voice message.

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Where possible, we would encourage children with an Education and Healthcare Plan to attend school.

Where this is not possible, a risk assessment will be carried out as per the request of the Local Authority. The SENCO and the class teacher will work together to provide resources. This may be through differentiated online learning via google classroom or it may be a bespoke approach depending on the needs of the child.

**If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If a child is isolating while the rest of the class are in school, work will be set via the online learning platform. It will match (as closely as possible) the work that is happening in school. It will include the wider curriculum. In some cases, copies of the sheets, tasks and reading books will be taken to the child's house to support their home learning.

Feedback will be given on the work submitted at the end of the day. Depending on the period of isolation and the circumstances at home, class teachers will call the family to offer additional advice or help.