



OSIDGE SCHOOL

RECEPTION CURRICULUM OVERVIEW Summer 1

April 2021

Dear Parents/Carers,

We cannot believe how quickly the school year has flown by as your growing children enter the final term of Reception. Summer Term is such an exciting time of year as we watch the Reception children make their final leap of development and growth in confidence before they begin preparing for Year 1.

Topics



Next half term our topics will be **'Why is Water Wet?'** and **'Growth and Change.'**

The children will share their imaginative ideas on how to create our 'under the sea' role play area for their new topic 'Why is Water Wet?' As part of this topic the children will learn about information books and fact finding using the internet. They will make their own information book about animals that live under the sea. The children will also begin sharing their 'All About Me Boxes', your homework for the half term. The Teachers always enjoy seeing all the lovely baby photos and special objects that the children speak so animatedly about. We will keep the items in the boxes safe and they will be put on display. As part of the Growth and Change topic the children have lots of visitors coming including some live caterpillars and frog spawn. They will see the life cycle of these creatures first hand. We will also have a visit from a baby and their mummy.

Phonics

The children have been taught all of the phonemes in phase 2 and 3 of 'Letters and Sounds' and will continue to practice applying them. They will continue to learn to read and write the common and tricky words (words that can't be sounded out and need to be learnt by sight) and will continue to practice reading more complex words using the taught sounds. We will move onto the next phase of phonics, phase 5 which involves teaching further graphemes for reading and teaching and practising reading high-frequency (common) words, as well as reading and spelling two-syllable and three-syllable words. For example, they already know **ai** as in **rain**, but now they will be introduced to **ay** as in **day** and **a-e** as in **make**. Please enjoy sharing the carefully selected guided reading books to help develop your child's reading skills. It is very important that you let the teacher know how your child gets on with reading so that we can help support your child's home reading.

Please could you check at home for any school reading books. Some books that children have chosen have not been returned.

Graphemes for reading	High Frequency (common) Words
Week 1 - ay, ou, ie	Common words for reading
Week 2 - ea, oy, ir, ue	oh, their, people, Mr, Mrs, looked, called, asked
Week 3 - aw, wh	Common words for spelling
Week 4 - ph, oe	Said, so, have, like, some, come, were, there
Week 5 - au, a_e, e_e	
Week 6 - Holidays (after half term - i_e, o_e, u_e)	

Transition to Year 1

To support your child's transition into Year 1, we ask that when the children return to school after the school holidays, your child comes into the classroom by themselves from the main Reception gate. The class teachers will be at the gates as normal and the support staff will be in the cloakroom to support and help the children to hang their belongings. We have been practising this at school, so your little ones are expecting this small but important change in routine.

Trips & Events

To be reviewed, depending on Covid restrictions

Trent Park Picnic in the Park (end of June).

Voluntary Contribution

Thank you very much to those of you who have supported our request for a voluntary donation of 50p per week or £3.50 for the half term. This money is spent on cooking ingredients, play dough equipment and consumable resources.

Reception Weekly Drop in Sessions

To be reviewed, depending on Covid restrictions

We hope to be able to offer at some point in the summer term, the opportunity for you to drop in and share your child's learning with their class teacher. When restrictions allow, 6 children's names will be displayed on your classroom door inviting parents or carers to drop in after the children have been dismissed. The drop in times are Tuesday and Thursday from 3.30 -3.45 pm. This will enable every child to have the opportunity to share their book with their adult.

Thank you for your continued support.

Ms Katie Peradigou
EYFS Leader

RECEPTION Summer 1 Term 2020 2021

LEARNING INTENTIONS	WAYS TO HELP AT HOME
<p>Personal, Social and Emotional</p> <ul style="list-style-type: none"> • Talk about how they and others show feelings, talk about their own and others' behaviour, and its consequences 	<ul style="list-style-type: none"> • Share story books and discuss how the characters felt and why.
<p>Communication and Language</p> <ul style="list-style-type: none"> • They listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions. 	<ul style="list-style-type: none"> • Access online reading books or visit your local library and share books. Spend time discussing these and encourage your child to ask questions.
<p>Literacy</p> <ul style="list-style-type: none"> • Children read and understand simple sentences. • They write simple sentences which can be read by themselves and others. 	<ul style="list-style-type: none"> • Play 'Letters and Sounds' games on google • Read simple books together • Write a sentence for your child to read e.g. I can see a zebra. • Write a simple sentence to go with a drawing e.g. It is a sunset. • Ask your child to write cards, shopping lists and phone messages.
<p>Maths</p> <ul style="list-style-type: none"> • Using quantities and objects, they add and subtract two single-digit numbers and count on or back to find the answer. • Use everyday language to talk about size, weight, capacity, position, distance, time and money 	<ul style="list-style-type: none"> • Add and take away at meal times or when sharing food e.g. 'I had 10 peas, I ate 4, how many are left?' • Involve your child in daily routines that involve measuring for example – cook together; time how long it takes to drive to school; paying for items in a shop; measuring feet for a shoe fitting.
<p>Understanding the World</p> <ul style="list-style-type: none"> • They talk about the features of their own immediate environment and how environments might vary from one another. • They make observations of animals and plants and explain why some things occur, and talk about changes. 	<ul style="list-style-type: none"> • When you visit a new place talk about what it is like and how it differs from where you live e.g. The beach has lots of sand, the sea and seagulls, it is hot here. In Southgate there are no beaches but we can go to the park where there is grass. • Go on walks and observe how the natural world changes over time.
<p>Physical</p> <ul style="list-style-type: none"> • They move confidently in a range of ways, safely negotiating space. 	<ul style="list-style-type: none"> • Go to the park and do an obstacle course. Time this and see if your child can improve their score.
<p>Expressive Arts and Design</p> <ul style="list-style-type: none"> • Children use what they have learnt about media and materials in original ways. 	<ul style="list-style-type: none"> • Give your child the opportunity to be creative with their imaginative ideas. For example make a collage using the natural materials stone, leaves, grass and wood. Take a photo of this.

