By the end of Year 2, children are expected to know the following about **fractions**. They should be able to find halves, thirds or quarters/fourths of either a shape or a quantity. They will understand that all of the parts must be equal. They will be exposed to fractions in their concrete form  $\eta_{b}$ , pictorially , as

well as in the abstract(1/2, 1/3, 1/4, 2/4, 3/4). They will also be introduced to the idea of equivalent fractions by looking at, and comparing, 1/2 and 2/4. The children will investigate fractions in a variety of different contexts, including shapes, foods, liquids, money, lengths of string and so on.

Create some cards with simple fractions on (e.g. 1/2, 1/3, 1/4, 2/4, 3/4) Randomly select a card and then draw an image, perhaps a shape, to represent that fraction. For instance, for 1/3 you might draw: (1) or (1) or (1)

★★ Towers! Draw a tower and divide it into 12 sections. Shade 1/4 of your tower in red and 1/3 of your tower in blue. How many sections are left? Draw some other towers of different sizes and ask a grown up to give you some instructions about what fraction to colour in.

★ Sharing your sweets! If you had a bag of sweets (or carrot sticks) how many will you eat if you have half the bag? What about a quarter? Don't forget to count them first!

★★★ What fractions can you write about this picture?

Maths



★★ How can you use a strip of paper to prove to me that 1/2 is the same a 2/4?



<u>jeeper...</u>

Here is a bowl of fruit. Half of the pieces of fruit in the bowl are apples. There are also 3 oranges, 2 pears and a banana. How many apples are there in the bowl?

If, instead, one quarter were apples and one quarter were oranges and there were also 4 bananas, 3 pears and 3 plums, how many would be apples now?

**Websit** 

Half/Not half Sort the shapes to see if you can identify halves.

<u>Cover the fraction</u> Look at the shape pattern and try to cover the right amount.

onderfu

Sort the shapes Sort these shapes into halves and quarters.

Fraction matcher Match the fractions!