

The End of Year 1 Expectations in Writing are:

Composition:

Can talk clearly about what they plan to write.

Can accurately say sentences aloud before writing them.

Can order sentences to form a short, coherent narrative.

Can re-read what they have written and identify whether or not it makes sense.

Can read aloud their writing clearly enough that it can be heard and understood by the teacher and other children

Can identify features and events in the beginning, middle and end of a story.

Grammar and Punctuation:

Can leave spaces between words.

Can join words and clauses using 'and'.

Can use a full stop at the end of a sentence.

Can use a question mark or explanation mark correctly.

Can use a capital letter at the start of a sentence.

Can use a capital letter for names of people, places and days of the week.

Can use a capital letter for the personal pronoun 'I'.

Handwriting:

Can sit correctly at a table, holding a pencil comfortably and correctly.

Can form capital letters.

Can form lower-case letters in the correct direction, starting and finishing in the same place.

Can form the digits 0-9.

Can identify letters that belong to the same handwriting families (i.e. letters that are formed in the same ways).