

# Half Term Curriculum Overview



## Year 4 Summer 2 – 2020-21

### English

With Mount Everest as a focus, children will develop their writing skills across both narrative and persuasive writing. In their non-fiction writing, they will use their research to develop and add detail to key ideas as well as revisiting the rules of inverted commas in order to include quotes within their arguments. In their story writing, they will focus on using vocabulary for effect and using different techniques to add drama to the conflict.

Children will also explore “When the Mountains Roared”, focusing on extending their vocabulary. They will explore and write setting descriptions and learn how and why language choices vary in different contexts. They will develop further their editing skills by learning how to identify changes to grammar and vocabulary in their writing.

### Computing

- Online safety: Pupils will continue to use the internet and school network safely, including being critical of online content and the copyright law.
- Children will take on the role of weather presenters and present data reports using PPT.

### Spanish

- Pupils will be learning the names of European countries in Spanish this term. They will also explore a traditional Caribbean story.

### Topic

#### Misty Mountain Sierra

- The children will locate and name geographical features on an ordnance survey map.
- They will learn how mountains are formed and what the five major types of mountains are and name mountain ranges around the world.

#### States of Matter

- Compare and group materials together according to whether they are solids, liquids or gases.
- Observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius.
- Identify the part played by evaporation and condensation in the water cycle, and associate the rate of evaporation with temperature.



#### PSHE

- The children will learn about different types of relationships including friends and families, civil partnerships and marriages.
- The children will also learn about gender stereotypes and learn to challenge gender stereotypes in the workplace.

#### RE

- Islam: Eid ul-Adha

### Mathematics

#### Statistics

- Children will learn about the difference between discrete and continuous data. Working collaboratively, they will gather data for class investigations, presenting this in tables and bar charts. Also, children will present and interpret data using line graphs. They will extend this skill to solving comparison, sum and difference problems involving line graphs.

#### Geometry

- Children will learn how to identify angles that are greater than two right angles. They will explore further the properties of 2D shapes and learn how to describe movements between positions as translations of a given unit to the left/right and up/down. They will learn how to plot specified points and draw sides to complete a given polygon. They will consolidate reading, writing and converting time between analogue and 12- and 24-hr clocks.

### P.E.

**4B - Athletics** (running and sprinting skills) and **Gymnastics**.

In gymnastics the children will learn matching and mirror movements with a partner.

**4T - Athletics** (running and sprinting skills) and **Swimming**.

### Music

- Music improvisation.
- Create different melodies on the spot over a supporting baseline.

### Homework

- **Project:** Topic project will be due at the end of the half term.
- **Spellings:** 10 words to learn weekly for Friday.
- **Reading:** 15 minutes a day and signed by adult weekly.
- **Mathematics:** Times tables practice.