

# Half Term Curriculum Overview



Year 3 *Summer 2 – 2020-21*



## English

- Our focus this half term will be on instructional writing. Children will learn to write clear, concise instructions in a chronological order. Within this, the children will develop their knowledge on adverbs, imperative verbs and time connectives.
- Children will also learn how to use poetic devices when writing poems. They will perform poems and explore the effects of adapting expression and tone.
- Furthermore, children will learn about features of non-fiction text types. They will use explanation texts to describe the origin of some types of food with particular reference to fair trade products and persuasive writing to create their own food adverts, using slogans and eye-catching illustrations.
- In addition, here are some of the SPAG devices we will be focusing on: - adverbs, time connectives, imperative verbs and rhyme.

## Computing

- In this unit, children will become opinion pollsters. They will create their own survey and collect data from their survey.
- Pupils will also continue to learn about online safety.

## Spanish

- Pupils will be learning the numbers 13-21.
- Pupils will learn and use the days of the week.

## Topic – Scrumdiddlyumptious! Light

- In Science, children will discuss the concept of light and understand the terms 'primary source of light' and 'secondary source of light.' They will also explore how light reflects from different surfaces. As a part of our science, children will recognise that light from the sun can be dangerous and there are ways to protect our eyes. To extend the knowledge further, they will have the opportunity to investigate the effectiveness of sunglasses.
- D & T – Children will create periscopes to investigate the direction of light. They will also design a shadow puppet theatre to play with shadows.
- Geography - Children will use maps to locate and describe geographical features of source countries of non-native fruit. They will also describe features of physical geography of places, including economic activities and the distribution of natural resources.
- The RE focus this term is 'Shavuot' in Judaism. Children will explore and describe a range of beliefs, symbols and actions during Shavuot.
- In our second 'Living in the wider world' PSHE unit, children will focus on how to manage money. They will evaluate different payment methods, consider how to spend money within a budget and identify how they can earn money when they are older. Children will also explore how Fairtrade can help the developing world.

## Music

Year 3 will be learning songs about friendships, peace, hope and unity. They will be improving on their improvisation skills, practising using instruments, confidently moving to the pulse and thinking about what the words of a song mean.

## Mathematics

- In continuing with fractions, children will learn to order fractions with the same denominator and use diagrams and fraction strips to compare fractions with different denominators. They will progress to adding and subtracting fractions with the same denominators, applying this knowledge to number puzzles and fraction investigations.
- In Maths, children will be learning about angles as a property of shape and identifying right, acute and obtuse angles. Children will learn how to draw and measure straight lines accurately. They will be identifying and drawing horizontal and vertical lines, and pairs of perpendicular and parallel lines. Children will learn how to draw 2-D shapes and make 3-D shapes using modelling materials. Furthermore, they will be learning how to recognise 3-D shapes in different orientations and describe them.

## P.E.

- In Athletics, the focus this term will be on developing good basic running, jumping and throwing techniques. The children will learn the differences between sprinting and running for sustained periods, a range of throwing techniques, how to perform a range of jumps. They will learn about the effects these activities have on the heart rate and body temperature.

## Homework

- **Project:** As described in the Topic homework letter.
- **Spellings:** Children should be practising their spelling regularly. Spelling test on Fridays.
- **Reading:** To be practised regularly, 10 minutes every day. Books are changed when necessary.
- **Mathematics:** Practise times tables and division facts on Times Tables Rock Stars.