

Half Term Curriculum Overview



Year 3 - Spring 2 - 2021

English

This term, our narrative unit is based upon the text *'Fly Eagle Fly'*. Children will have opportunities to develop and apply a richer vocabulary, focusing specifically on setting and character descriptions. They will explore how to add drama and humour to the plot, culminating in writing their own five-part narrative. Grammar and punctuation will focus on conjunctions to express time and using paragraphs in writing. Children will also create posters and focus on explanation texts and persuasive writing by exploring the book *'Can We Save the Tiger?'* Children will also have an opportunity to analyse and write poems based on the same theme. We look forward to celebrating World Book Day with lots of fun and engaging tasks.

Computing

In this unit, children will become develop their skills with branching database linked to our topic on Predators and they will create their own branching database for herbivores, carnivores and omnivores. Children will continue to learn about online safety.

Spanish

- In Spanish this half-term, pupils will learn vocabulary for classroom objects. They will also ask and answer the question "How old are you?"

Topic - Predators

Our PSHE unit is 'Life in the Wider World'. Children will explore how to stay safe in different environments as well as considering what responsibility they can take for looking after their local environment. In studying real-life examples, children will learn about the different organisations that support their local community and how the media can also help.

In Science, children will find out what the terms 'producer', 'consumer' (primary, secondary and tertiary), 'apex predator' and 'decomposer' mean. They will also identify the right types and amount of nutrition that animals, including humans, need. As a part of science, we will explore how the skeleton and muscles work together to support, protect and assist movement. Children will be describing the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers. To extend their knowledge further, they will investigate the way in which water is transported within plants.

D & T: Children will link what is to be learned in science lessons to make a moving human skeleton with joints.

The RE focus this term is 'Lent' in Christianity. Children will explore and describe a range of beliefs, symbols and actions during Lent.

Music

In music, the children will continue to learn about notation. They will be able to read and clap the following notes: quavers, crotchets, minims, dotted minims and whole notes. I will also introduce the children to the white notes on a piano and where they sit on a treble clef staff. We will be learning two new songs, "Stand by me" by Bill Withers and "You've Got A Friend In Me" by Randy Newman.

Mathematics

In Maths, the children will learn written methods for multiplication and division involving a 2digit number with a single digit number.

The children will be learning about the concept of money and how to add and subtract amounts of money to give change, using both pounds and pence in practical contexts. Children will begin the fractions unit, consolidating their understanding of how many parts make a whole. They will then focus on finding unit and non-unit fractions of sets of objects and amounts. They will have experience of using a range of methods including manipulatives, diagrams and knowledge of multiplication facts.

P.E.

In gymnastics, children will explore how to travel along the ground in a symmetrical shape: sliding, bouncing on two feet, jumping from two feet, etc.

In games, children will focus on net and wall games.

Homework

- **Project:** As described in the Topic homework letter.
- **Spellings:** Children should be practising their spelling regularly. Spelling test on Fridays.
- **Reading:** To be practised regularly, 10 minutes every day. Books are changed weekly
- **Mathematics:** Practise times tables and division facts as in Maths passports.