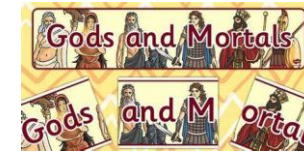


Half Term Curriculum Overview

Osidge School



Year 3 - Spring 1: 2020-21

English

In English lessons, we will learn about Greek Myths and legends using the text 'King Midas and The Golden Touch.' Pupils will learn what 'myths' are and their origins. Through identifying themes and conventions of the book, they will generate and write a play script using the dialogue, aiming to apply the prioritised rules for writing play scripts. We will look at features of play scripts such as stage directions, character names, setting the scene, speech, colons, tenses and the story language. Pupils will be encouraged to use language which helps to reveal their characters by applying adverbs and adjectival phrases. They will also write their own myths based on the text 'Theseus and the Minotaur'.

Computing

Pupils will continue to learn how to use the internet safely. Pupils will become movie-makers, using a range of equipment such as flip-cams and tablet computers to film drama performances. They will have the opportunity to experiment with editing the input (sounds and images) to accomplish the final goal of their own digitalised play.

Music

This half term pupils will be learning to create and interpret Graphic Scores, develop their listening skills and explore how music and images interact.

Topic

- **History** – we will learn about the Ancient Greeks, their way of life including, jobs, houses, food and clothes. We will explore the Olympic Games legacy and its impact on the modern world.
- **Art & D&T** – we will design and make Ancient Greek vase and decorate it with a symmetrical pattern to depict Ancient Greek way of life.

RE: Our focus this term is the Hajj. Pupils will be learning about the meaning of a pilgrimage and the importance of the Hajj in Islam.

PSHE: As part of the Science and PSHE curriculums this half term, pupils will focus on health and well-being.

This will include RHSE. Pupils will:

- Explore the differences and similarities between males and females.
- Name male and female body parts using agreed words.
- Identify types of touch that people like and do not like.
- Understand personal space and talk about ways of dealing with unwanted touch.
- Understand that all families are different and have different family members.

Mathematics

In Maths lessons this term, we will include consolidation lessons targeted at multiplication and division. Pupils will continue to practice their mental recall of multiplication tables when they are calculating mathematical statements in order to improve fluency. Pupils will develop efficient mental methods, for example, using commutativity and associativity to derive related facts. They will also solve word problems in contexts, deciding which operations to use and why. These include measuring and scaling contexts and correspondence problems in which m objects are connected to n objects.

- **Length** – children will have practical measuring experience, measuring and comparing lengths in both cm and m and learning to convert between these different units. As part of real life problem solving, children will apply this understanding to adding and subtracting lengths. They will also explore how to find the perimeter of simple 2D shapes.

P.E.

In PE this term, we will concentrate on co-operative and competitive games to further develop ball skills, such as signalling for the ball, dribbling, passing and receiving with feet. We will also focus on revision of skipping skills.

Homework

- **Project:** As described in the Topic homework letter.
- **Spellings:** Children should be practising their spelling regularly. Spelling test on Fridays.
- **Reading:** To be practised regularly, 10 minutes every day. Books are changed every Friday.
- **Mathematics:** Practice times tables and division facts as in Maths passports.