



Half Term Curriculum Overview



Year 3 Tremors Autumn 2 – 2020-21

English

- We will also be studying the book 'The Pebble in My Pocket' which focuses on history of the Earth. Children will be writing Haiku poems based on the information from the book and developing skills in writing a setting description. They will also focus on identifying the features of non-chronological reports and writing them.
- We will be focusing on particular elements relating to spelling, grammar and punctuation (SPAG). These include: conjunctions, adjectives, expanded noun phrases, tenses and pronouns.
- In terms of punctuation, we will be working on utilising a range of conjunctions to extend sentences as well as using inverted commas for direct speech.

Computing

- Children will take on the role of bug fixers, finding and correcting errors within scripts for Scratch. Through this, they will develop their logical thinking and creative problem solving skills.
- Online Safety.

Spanish

- Pupils will learn vocabulary to ask and answer: How are you?
- Pupils will learn how to introduce themselves to others.

Topic

Geography

- This term we will explore the layers of Earth and create diagrams to find out about the Earth's layers. We will study the impact of earthquakes on people and the environment. We will also focus on using maps to find geographical locations in the world. Children will understand how people can be protected from earthquakes and the evacuation procedures that need to be followed during and after an earthquake. They will explore some factors of structures that can withstand the destruction of an earthquake. To extend the knowledge further, children will learn the meaning of terminology related to volcanoes. We will use maps to locate famous volcanoes on the Ring of Fire. Children will also understand how tsunamis are made.

History

- In History, we will explore what happened in Pompeii in 79AD and describe what Pompeii was like before the volcano erupted.

D&T

- Children will create the Earth's layers.

ART

- This half term we will design and make Christmas decorations.

RE

- The RE focus this half term is Sikhism. Children will explore the life of Guru Nanak.

PSHE

- **Relationships** - a focus on resisting peer pressure from others.

Mathematics

This term the Maths areas we will be focusing on are:

- **Number:** We will continue our addition and subtraction topic by introducing formal written methods.
- **Statistics:** We will collect and present data using tally charts, pictograms and bar charts, working with a range of scales. When carrying out their own real-life investigations, children will evaluate which format is the most appropriate for presenting their findings. They will also interpret information from tables and other charts and compare different values.
- **Multiplication and division facts** for the 3, 4, 8 times tables.
- **Calculation of mathematical statements** for multiplication and division using the times tables, including multiplying a two-digit number and a one digit number.
- **Problem solving**, including missing numbers problems, involving positive integer scaling problems and correspondence problems in which n objects are connected to m objects.

P.E.

- **Dance** – Children will be creating and linking dance phrases using dance structures, motifs and simple choreographic principles and linking this with Life on the Nile.
- **Games** – Children will be consolidating and developing the range and consistency of skills in striking and fielding games.

Music

- Music Appreciation and responding to music.

Homework

- **Project:** Project will be due at the end of the half term starting from January.
- **Spellings:** A test each week and new spellings to be learnt (given out on a Friday).
- **Reading:** 15 minutes a day and signed by adult weekly.
- **Mathematics:** Skills passports.