

Half Term Curriculum Overview



Year 2 – Spring: 2020-21

English

- Using a range of non-fiction texts to support our topic
- Features of a non-fiction text
- Non-Chronological reports
- Descriptive writing
- Poetry
- Book review

Topic – Wriggle and Crawl

Science-based topic: Living Things and their Habitats

- Mini-beast hunt
- Describing and classifying mini-beasts
- Identify that most living things live in habitats that are suited for them and how they depend on each other
- Identify and name a variety of plants and animals in their habitats
- Describe how animals obtain their food from plants and other animals using simple food chains

Computing

- Photography – using a camera
- Online Safety
- Using Paint

Mathematics

Multiplication

- 2, 5 and 10 times tables
- Making equal groups
- Using arrays to multiply

Division

- Divide by 2, 5 and 10
- Odd and even numbers

Data handling- tally charts, pictograms
Adding and subtracting
Maths arithmetic.

Reading

- Focus on phase 6 suffixes and homophones
- Decoding language
- Comprehension

RE & PSHE

- RE- Islam with particular reference to Jumu'ah.
- PSHE:
 - Stereotypes of gender.
 - Understanding the differences between male and female babies.
 - Use of correct scientific terminology.

P.E.

- Dance – animals
- Games – running, jumping, throwing

Music

'I want to play in a band'

- Listen and appraise activities
- Learn to sing a song
- Improvise and compose with the song

Homework

- **Spellings:** A test each week and new spellings to be learnt, given out on a Friday.
- **Reading:** To be practised daily. Books are changed on a weekly basis.
- **Mathematics:** To continue the skills outlined in the passport.